

# TR9 Term 3 Newsletter

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Welcome to Term 2!

*The following is an overview for the term. It should be noted that it is flexible, as individual student needs may require modifications to best suit their learning needs.*

## **English**

This term we will be continuing our English program which includes Guided Reading, Phonics, Text Type Writing and Grammar. Students will continue in small groups during Guided Reading working on strategies aligned to their current needs. We will be continuing to build our repertoire of reading skills with a focus on the strategies of predicting and making connections to improve comprehension and gain a better understanding of the text. We will be practising these skills on a daily basis through our Guided Reading and Jolly Grammar sessions. Students will be working on their Phonics daily and within their homework sessions. We will develop two text types this term – recounts and information reports. This will include recounting an Olympic Event in a Newspaper format and later this term connecting our Science learning with an information report.

## **Mathematics**

With Darren, students will begin the term completing their investigation of the Measurement strand. This will involve converting between analogue and digital time and solving time related problems. We will then proceed to looking at the properties and key features of both two and three dimensional shapes. As per last term, our lessons will have two main components; regular maths games to build skill, speed and accuracy of times table number facts, as well as a topic related activity which focuses on a concept or area that requires further exploration. With Emily, students will be continuing to build their automaticity of number strategies during weekly games and Mental Routines. We will be working with the concepts of money and rounding amounts to the nearest five cents. We will also begin modeling and representing common fractions in different ways, including using number lines. We will be introducing equivalent fractions and also making links to decimal representation.

## **Science**

After consolidating our learning within the Physics topic, students will be learning about Biological Sciences. We will investigate how living things can be determined by the observable features, the life cycle of living things and how they depend on their environments to survive.

## **HASS**

The focus this term will again be in the area of History. The year threes will continue to build their knowledge and understanding of the diverse communities and past contributions people have made to Australia. To conclude this unit of work, students will be undertaking an independent research study of a key commemoration or cultural celebration observed in Australian society today. The year fours will continue exploring the impact on local Aboriginal people and the environment following the First Fleet's arrival. To complete this topic, students will be investigating the First Fleet's journey to Australia through an independent research inquiry.

## **Design and Technology**

During Digital Technology lessons students will be learning programming and coding through the code.org online platform. This will encompass defining simple problems and implementing digital solutions using algorithms through a series of lessons that develop problem-solving, collaboration and computational thinking skills.

## **Child Protection Curriculum**

As mandated by the Department for Education, we will implement the Child Protection Curriculum each term. This term we will be focusing on 'The Right to be Safe' and 'Relationships'. We will continue to use our classroom themes of Gratitude and Bright Spots.

## **Remote Learning – Thank you!**

A massive thank you for all your hard work at home during the lockdown. I appreciate whatever you could get done and the communication using Dojo. I know it was a difficult time with working from home, essential working and then with remote learning thrown in as well! Thank you, parents and families, and thank you students!