

# TR9 Term 2 Newsletter

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Welcome to Term 2!

We are excited to start Term 2 after such positive discussions during Three Way Interviews last term. It is pleasing to have similar goals in mind to best support students towards success. Students also spoke confidently during the interviews after reflecting on their successes and further improvements – and this was pleasing to see.

*The following is an overview for the term. It should be noted that it is flexible, as individual student needs may require modifications to best suit their learning needs.*

## **English**

We will be continuing to build our repertoire of reading skills with a focus on the strategies of visualisation and summarisation to improve comprehension and gain a better understanding of the text. We will be practising these skills on a daily basis through our Guided Reading and Jolly Grammar sessions. Students will be working on their Phonics weekly and within their homework sessions. We will be developing our persuasive writing this term and writing expositions using structure, connectives and evaluative language. Later in the term we will be writing explanations connected to our race cars built in Science and Technology.

## **Mathematics**

Students will begin the term revising and practising for their NAPLAN test in weeks 3 and 4. We will then proceed to continue our investigation of the Measurement strand. This will involve converting between different units of time, using analogue clocks to tell the time to the nearest minute and solving time related problems. As per last term, our lessons will have two main components; regular maths games to build skill, speed and accuracy of times table number facts, as well as a topic related activity which focuses on a concept or area that requires further exploration.

With Emily, students will be finalising work on numerals – reading, writing and ordering. Automaticity within Mental Routines and with the use of flashcards will be a focus. We will explore a range of mental and written computation strategies in addition and subtraction and deciding upon what is best for ourselves as an efficient mathematician.

## **Science**

After consolidating our learning within the Earth and Space topic, students will be learning about Physical Sciences. We will investigate how heat is created through movement, such as friction, and how forces can be exerted through a contact force or from a distance. Students will be building a race car to investigate such concepts.

## **HASS**

Students will continue working on their Geography research projects in the first half of the term. The year 3's will be investigating Australia and its neighbouring countries, while the year 4's will be undertaking a comparison study of South America and Africa. During the second half of the term we will be focusing our learning in the area of History. For the year 3's this will involve studying some of the important celebrations and commemorations in both Australia, and around the world. For the year 4's it includes exploring the journey of the First Fleet to Australia and impact their arrival had on local Aboriginal people and the environment.

## **Design and Technology**

During Design and Technology lessons students will continue investigating the properties and testing the suitability of different materials. This will encompass planning, creating and evaluating their own food packaging solutions which incorporate effective design processes that are aesthetically pleasing and environmentally sustainable. In addition, we will be building a race car that will align with our Science concepts of forces and friction.

## **Child Protection Curriculum**

As mandated by the Department for Education, we will implement the Child Protection Curriculum each term. This term we will be focusing on 'The Right to be Safe'.

## **NAPLAN**

During week 3 and 4, Year 3 students will be completing their NAPLAN tests. We will start the term with some revision of persuasive writing and also look at related skills such as skimming and scanning reading strategies and how to determine what text is required on the writing test day. The writing test is completed in a written booklet, while all other tests are completed online. Please keep an eye on Class Dojo for more information and resources that will be available for you.