

# TR 7 & 8

# Term 4 Overview

## Important Dates

**15<sup>th</sup> October** School Begins  
**19<sup>th</sup> October** Pupil Free Day  
**25<sup>th</sup> October** World Teacher's Day  
**29<sup>th</sup> October** Japanese Cultural Day  
**2<sup>nd</sup> November** Gathering 9am  
**21<sup>st</sup> November** Volunteer Morning Tea  
**22<sup>nd</sup> November** Market Day  
**23<sup>rd</sup> November** Gathering 9am  
**4<sup>th</sup> December** Governing Council  
**7<sup>th</sup> December** Carols Concert Community Event (pm)  
**12<sup>th</sup> December** Year 7 Graduation Reports and class information go home  
**14<sup>th</sup> December** End of term- Early dismissal 2pm gold coin donation, casual day

## School Times

**8.40** School starts.  
It is important that students are at school on time, if a student is late please sign in through the front office on Site East.

**10.55 – 11.15** Recess

**12.40** Children are supervised eating their lunch

**12.50– 1.30** Lunch play

**3.00** School finishes

## Email Addresses

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Well, we have finally made it to the final term of the year, and what a year we have had! So many great learning experiences and challenges for the students and teachers alike, we wouldn't have it any other way.

The purpose of this newsletter is to inform you of the learning planned for the term. As the teaching and learning cycle develops, some planning may change depending on the needs of the students. Each term an overview will be posted on the school website for you to access.

[www.mawsonlakes.sa.edu.au/newsletters.html](http://www.mawsonlakes.sa.edu.au/newsletters.html)

## English

This semester our classes will be focusing on the 4 remaining text types starting with recounts.



Students will read and identify the features of a recount - The title, past tense verbs, series of events in chronological order with time connectives and a reflection or final statement of the events to conclude.

Students will engage in whole class and small group reading. We will focus on word attack strategies and comprehension skills including, inferring, questioning, summarising and thinking skills that make a good reader. The reading program will also link to the learning of the focus text types.

The students will continue their work with the new to Mawson Lakes School program of 'Words Their Way' for improving their spelling skills. This has been an awesome program and the students are really enjoying their timed word sorts.

Classroom teachers will gather information on individual reading levels. Individual readers will continue to go home daily.



## Mathematics

We will continue to consolidate our learning in Number and Algebra. In particular focusing on the quick recall and fluency of addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation as well as multiplication facts for single digit numbers.

Our main focus for the term will be continuing with the sub strand of measurement and geometry. We will be learning about measuring time, shapes and angles and data. We will be implementing the learning staff are gaining through our training with Lisa-Jane.

## Science

This semester we will be focusing on the strands of physical and chemical sciences and linking it in with some STEM activities.

## STEM

This term we have begun learning about 3D printing and the program Maker's Empire. Our classes will be working alongside Justin's and Steve's year 3's as well as Amy B's year 4's to identify an issue in the school we could solve using a 3D printer.

## Humanities and Social Sciences

During this semester we will be revisiting the impact of white settlement to the Aboriginal peoples and how Australia has changed over the last 200 years, including the similarities and differences of things that have changed.

We will continue to recap and review how Australia is divided into states and territories and some of the significant features of Australia. We will also continue to discover and review the significant events that are celebrated and commemorated in Australia and across the world.

## Japanese, The Arts, Health and P.E

Please see specialist subjects newsletters for more information. Each week students will participate in two P.E lessons, one Japanese lesson and two Arts lessons.

As always, if you have any concerns regarding the learning for the term, or any routines or rules that may confuse you, please do not hesitate to speak to your child's teacher.

Regards,

Pamela Castaneda and Jasmine Hutchinson