



TR 7 & TR 8

Term 1 Overview

February 2019

Issue 1

Important Dates

- 12th Feb – School Acquaintance Night 5:45- 6:45
- 15th Feb - Gathering 9am
- 8th Mar – Gathering 9am
- 11th Mar – Adelaide Cup Holiday
- 13th Mar – School Photos
- 21st Mar – Harmony Day
- 29th Mar – Pupil Free Day
- 1st – 5th April Student/parent/teacher interviews
- 5th April – Gathering 9am
- 10th April - Walk -a-thon
- 12th Apr - Last day of term 1 Casual Day, 2pm dismissal

GENERAL NEWS & HOUSEKEEPING

Dear Families,
Welcome back to the 2019 school year. We had a successful start to the year. Students came back refreshed and ready for another busy year of learning. everyone has settled into class routines and expectations well. Can you please remember to sign any notes in your child's diary so that we know notes have been read? Thank you
If you have any concerns or queries regarding your child's learning please make a time to see your child's teacher.

Kind Regards,
Caitie Hook
Felicia Papadimitriou
Maria Zvarec

Japanese, The Arts, Health & PE

This year students will participate in two Health & PE lessons, two Japanese lessons and one Arts lesson. Information can be found in the specialists' newsletters.

The purpose of this newsletter is to inform you of the learning planned for this term. It is flexible and may change depending on the needs of the students. Each term an overview is posted on the school website for you to access.



English

We will be focusing on description and narrative texts. Description text describes characteristics of people, places, and things. Narrative text is writing that tells a story and entertains in some way. At the end of the term we will focus on exposition text, ready for NAPLAN.
Students will identify the structure of a narrative – orientation, complication, resolution and ending. They will explore the language features of a narrative e.g. noun groups, verbs, connectives, past tense and speech.
Students will engage in whole class and in small group reading and continue to develop skills of a good reader. We will focus on word attack and comprehension skills, such as visualizing, predicting, questioning, summarizing to develop literal and inferred meaning.
Students will plan and deliver short presentations providing key details in sequence.

Mathematics

Our focus this term is on Number and Place Value. Students will recognize, represent and order numbers to at least a 10 000 and apply place value to assist with calculations and solve problems. They will also practice recall addition facts for single digit numbers and related subtraction facts to develop efficient mental and written strategies for addition and subtraction.
Students will investigate odd and even numbers and recall multiplication facts of 2, 5, 10 and related division facts.
We will also practice NAPLAN questions to deconstruct and use better strategies when problem solving unfamiliar questions.



Technologies/STEM

Students will select and use materials, tools and equipment using safe work practices to make designed solutions. They will investigate the suitability of materials, tools and equipment for a range of purposes. We will explore how the role of people in design and technologies occupations and explore factors, including sustainability that impact on the design of products, services and environments to meet community needs

Humanities and Social Science

Students will investigate celebrations and commemorations in places around the world, including those that are observed in Australia, e.g. Chinese New Year, Moon Festival, Ramadan and Easter. Students will also explore the importance of making decisions democratically, who makes rules, why rules are important, and the consequences of rules not being followed.

Science (Earth and Space Sciences)

Students will explore how the Earth's rotation on its axis causes regular changes including day and night. With guidance, students will plan and conduct scientific investigations to find answers to questions, considering the safe use of materials and equipment.

