

TR 5, TR6, TR10 & TR11

Year 3 & 4

Monica, Casey, Amy and Beata, Felicia and Anna
Term 4 Overview 2020



School Times

8.40am: School starts.
It is important that students are at school on time. If a student is late please sign in through the front office.

10:55–11.15am: Recess

12.40pm: Eating time

12.50–1.30pm: Lunch play

3.00pm: School finishes

Important Dates

Book Week – Week 2

Market Day – Thursday – Week 3

Pupil Free Day – Friday – Week 3

Outdoor Classroom Day –
Wednesday – Week 4

11th December – End of term
2pm dismissal

Email Addresses

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School Values

Pride Cooperation Quality Respect

Welcome Back!

Welcome to the beginning of Term 4. We hope you have all enjoyed your holiday break. We have a very busy term ahead with Outdoor Classroom Day, Market Day and end of year reports going home in week 9. We look forward to lots of fun learning this term.

English

Students will be focusing on the following text types: Procedure and Recount. We will be looking closely at the structure, grammar and writing features of these two text types and there will be a focus on vocabulary and text organisation to improve writing. We will continue with our Jolly Grammar program focusing on teaching grammar, spelling and punctuation.

Mathematics

We will continue practising our Recall Facts through a variety of hands on games and encourage students and families to practise these at home. We will be continuing our learning on number and place value, fractions as well as three dimensional shapes and building our knowledge of geometric reasoning through identifying and measuring angles. We will also be conducting Chance experiments and collecting and interpreting data.

Humanities and Social Sciences

In History students will focus on local community as well as the role that people have played in its development. We will also be looking at journeys of exploration and European settlement in Australia. Curriculum topics also include the impact of navigators, explorers and traders on the societies they made contact with and the effects of the interaction between Aboriginal and Torres Strait Islander peoples and others.



Science

This term we will be looking at Chemical Sciences. We will be learning about how changes of state occur between solids and liquids when we add or remove heat.

Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum in each term.

Science, Technology, Engineering and Math (STEM)

Our STEM activities are integrated across the curriculum. The students will develop their problem-solving skills through designing, making, modifying and appraising depending on the student's interests and inquiry questions about the given topic.



In Technology we will identify and explore a range of digital systems and recognise different types of data and how the same data can be represented in different ways.

Specialist Subject areas:

Our specialist subjects are The Arts, Japanese and Health and Physical Education (P.E). Please see specialist subjects' newsletters for more information. Each week students will participate in two P.E lessons, two Japanese lessons and one Arts lesson.

	TR 5	TR 6	TR 10	TR 11
Monday	10:10am Japanese	10:10am Japanese	10:10am PE	10:10am PE
Tuesday	11:15am Arts	12:00pm Arts	2:15pm Japanese	8:40am Japanese
Wednesday	2:15pm Japanese	2:15pm Japanese	1:30pm Arts	12:00pm Arts
Thursday	10:10am PE	10:10am PE	2:15pm Japanese	8:40am Japanese
Friday	12:00pm PE	12:00pm PE	2:15pm PE	2:15pm PE

We look forward to working in partnership with families and students to achieve successful learning outcomes as well as supporting student wellbeing.

Monica, Casey, Amy and Beata, Felicia and Anna