



Class Newsletter

Year 5 TR 12

Newsletter: 23/10/20

Number 4

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Term Dates

30th Oct – Pupil Free Day

23rd Oct – Book Week Parade

“Curious Creatures, Wild Minds”

5th Nov – Outdoor Education Day

11th Nov – Remembrance Day

20nd Nov – Gathering

9th Dec – Reports & class info for 2021 to go home

11th Dec - Last day of term, Casual Day, 2pm dismissal

Term 4 Overview

This overview comprises of what is to be taught during Term 4. It is, however, subject to modification or variation during the term if students' needs change.

English

In English we will be focusing on Biographical Recount and Procedural texts. Students will:

- Plan, draft and publish biographical recounts and procedural texts containing key information (e.g. purpose, structure, and language features)
- Re-read and edit own writing for meaning (e.g. adding, deleting, moving words to improve content and structure)
- Read and compare information in a variety of factual texts
- Navigate and read texts for specific purposes applying appropriate text process strategies, for example predicting and confirming, monitoring meaning, skimming and scanning
- Incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research
- Plan, rehearse and deliver presentations incorporating learned content and considering the purposes and audiences
- Understand that the pronunciation, spelling and meanings of words have histories and change over time



Mathematics

Students will:

- Pose questions and collect categorical or numerical data by observation or survey
- Construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies.
- Describe and interpret different data sets in context
- Use a grid reference system to describe locations. Describe routes using landmarks and directional language
- Apply the enlargement transformation to familiar two-dimensional shapes and explore the properties of the resulting image compared with the original
- Solve problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental, written strategies and appropriate digital technologies
- Use estimation and rounding to check the reasonableness of answers to calculations
- Revise factors and multiples of whole numbers and use them to solve problems

Design and Technologies/STEM

Students will:

- Select and use materials, tools and equipment using safe work practices to make designed solutions
- Investigate the suitability of materials, tools and equipment for a range of purposes.



GENERAL NEWS & HOUSEKEEPING

Dear Parents/Caregivers,

Welcome back to the last term of the year. It is shaping to be busy term with lots of exciting activities.

If you have any concerns or questions regarding your child's learning, please make a time to come and see me.

A reminder – students need to have a hat and a bottle of water at school every day so that they keep hydrated.

Kind regards,
Maria Zvarec
Erin Stockdale

Specialist Subjects for Term 4

Japanese – Monday & Wednesday

9:25- 10:10am

PE & Health – Thursday 9:25-
10:10am, Friday -1:30 – 2:15pm

Arts – Tuesday 10:10 – 10:55 am

Book Nook- Friday

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Humanities and Social Sciences (Civics & Citizenship)

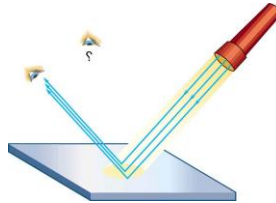
Students will:

- Develop questions for an investigation about the society in which they live.
- Locate and collect information from different sources to answer these questions.
- Examine sources to determine their purpose and identify different viewpoints.
- Interpret information to suggest conclusions based on evidence.
- Identify possible solutions to an issue as part of a plan for action and reflect on how they work together.
- Present their ideas, conclusions and viewpoints in a range of communication forms using civics and citizenship terms and concepts

Science - Physical Sciences

Students will:

- Investigate how light from a source forms shadows and can be absorbed, reflected and refracted
- Draw simple labelled ray diagrams to show the paths of light from a source to our eyes
- Classify materials as transparent, opaque or translucent based on whether light passes through them or is absorbed
- Explore the use of mirrors to demonstrate the reflection of light
- Recognise that the colour of an object depends on the properties of the object and the colour of the light source



Health and Physical Education

Child Protection Curriculum - continue from term 3

Students will:

- Focus on recognising and reporting abuse.

