



# Class Newsletter

## Year 3 TR12

Newsletter: 2/8/19

Number 3

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### Term Dates

9<sup>th</sup> Aug- Gathering 9am

23<sup>rd</sup> Aug – Book Week - “Reading is My Secret Power” – Costume Parade and gathering 9am

30<sup>th</sup> Aug – School Closure

2<sup>nd</sup>- 6<sup>th</sup> Sept – Swimming

13<sup>th</sup> Sept – Gathering

20<sup>st</sup> Sep – Sports Day

25<sup>th</sup> Sept –Grandparents & Special Visitor’s Day

27<sup>th</sup> Sept- Last day of term 3, Casual Day, gold coin donation

### Term 3 Overview

This overview comprises of what is to be taught during Term 3. It is, however, subject to modification or variation during the term if students’ needs change.

#### English

In English, we will be focusing on recount and an explanation text texts.

Students will:

- Plan, draft and publish persuasive texts containing key information (e.g. purpose, structure, and language features)
- Re-read and edit own writing for meaning (e.g. adding, deleting, moving words to improve content and structure)
- Read and compare information in a variety of factual texts
- Use comprehension strategies (e.g. questioning, summarising, predicting, visualizing) to develop literal and inferred meaning to expand content knowledge
- Write clearly- formed joined letters, and develop increased fluency and automaticity
- Incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research
- Plan, rehearse and deliver presentations incorporating learned content and considering the purposes and audiences
- Use knowledge of letter patterns, including double letters, word families, prefixes and suffixes and word origins to spell more complex words



#### Mathematics.

Students will:

- Explore and describe number patterns resulting from performing multiplication and division
- Recognise, model represent and order numbers to at least 10 000
- Apply place value to partition, rearrange and regroup numbers to at least 10 000
- Recall addition facts for single digit numbers and related subtraction facts
- Recall multiplication facts of 2,3,5,10 and related division facts
- Describe, continue and create number patterns resulting from performing addition or subtraction
- Model and represent unit fractions including  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$  and  $\frac{1}{5}$  and their multiples
- Used scaled instruments to measure and compare length, mass, capacity and temperature
- Tell time to the minute and investigate the relationship between units of time
- Measure, order and compare objects using familiar metric units of length, mass and capacity
- Make models of three-dimensional objects and describe key features

## GENERAL NEWS & HOUSEKEEPING

Dear Families,  
Welcome back to term 3. I hope you all had a relaxing and safe break from normal school routines.

Students came back refreshed and ready for another busy term.

Can you please make sure all your child's jumpers and other belongings are clearly named so that any lost items can be returned to them?

From the beginning of September, students will be required to wear a hat when outside.

### Premier's Reading Challenge

In Term 1 the students were given the Premier's Reading Challenge sheet to record the books they read. Can you please support them with this reading challenge so that they are successful in achieving their goal, thank-you? The Premier's Challenge finishes in early September.

Kind Regards,  
Maria Zvarec & Amy Barac

## Specialist Subjects

### Japanese

Mon 2:15 -3:00 & Thurs 9:25 - 10:10

### Health & P.E

Tue 12:00 -12:45 & Fri 12:00 – 12:45

### Arts

Wed 9:25 – 10:10 am

### School Website:

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## Design and Technologies/STEM

Students will:

- Select and use materials, tools and equipment using safe work practices to make designed solutions
- Generate, develop and communicate design ideas and decisions using appropriate technical terms and graphical representation techniques
- Plan a sequence of production steps when making designed solutions individually and collaboratively

## Humanities and Social Sciences

- Students will develop an understanding of the similarities and differences between places within Australia and neighbouring countries.
- They will investigate the location of Australia's neighbouring countries and the diverse characteristics of their places.
- Students will explore main climate types of the world and the similarities and differences between the climates of different places.



## Science (Biological Sciences)

Students will:

- Show how living things can be grouped on the basis of observable features and can be distinguished from non-living things
- Show how science involves making predictions, describing patterns and relationships
- Discuss how science knowledge helps people to understand the effects of their actions
- Identify questions in familiar contexts that can be investigated scientifically and make predictions based on prior knowledge
- Represent and communicate observations, ideas and findings using formal and informal representations

## Health and Physical Education

### Child Protection Curriculum

Students will

- Discuss and practice strategies to maintain personal safety by investigating the concepts in the 'Child Protection Curriculum'.
- Review the concept of warning signs and discuss unsafe situations and acceptable risk-taking
- Develop an understanding of rights and responsibilities
- Discuss trust and develop personal network
- Recognise abuse and neglect
- Problem solve for keeping safe

Specialist teachers (Michael and Des) teach Physical Education and other aspects of Health.

