



Class Newsletter

Year 5 TR12

Newsletter: 31/07/20

Number 3

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Term Dates

Week 1-10: Wed – Footsteps Dance

4th Aug: 'Cyber Safety' Parent workshop 7-8pm (Mobarra Room)

14th Aug: Pupil Free Day

21st Aug: Sammy D Foundation Presentation Yr 5/ 6/ 7

4th Sept: School Closure

Week 7 or 8 – Swimming R-5

18/ Sept – Sports Day

25th Sept- Last day of Term 3, Casual Day

Term 3 Overview

This overview comprises of what is to be taught during Term 3. It is, however, subject to modification or variation during the term if students' needs change.

English

In English, we will be focusing on information report and explanation texts. Students will:

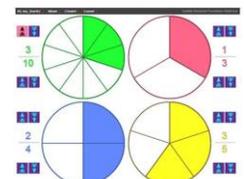


- Plan, draft and publish informative texts containing key information (e.g. purpose, structure, and language features)
- Re-read and edit student's own and others' work using agreed criteria for text structures and language features
- Read and compare information in a variety of factual texts
- Navigate and read texts for specific purposes applying appropriate text processing strategies, for example predicting and confirming, monitoring meaning, skimming and scanning
- Use comprehension strategies (e.g. questioning, summarising, predicting, visualising) to develop literal and inferred meaning to expand content knowledge
- Develop a handwriting style that is becoming legible, fluent and automatic
- Incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research
- Use a range of software including word processing programs with fluency to construct, edit and publish written text, and select, edit and place visual, print and audio elements
- Plan, rehearse and deliver presentations for defined audiences and purposes incorporating accurate and sequenced content and multimodal elements
- Understand how to use knowledge of known words, base words, prefixes and suffixes, word origins, letter patterns and spelling generalisations to spell new words

Mathematics. (Number& Algebra/ Statistics and Probability)

Students will:

- Compare and order common unit fractions and locate and represent them on a number line
- Investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator
- Recognise that the place value system can be extended beyond hundredths
- Compare, order and represent decimals
- Create simple financial plans
- Pose questions and collect categorical or numerical data by observation or survey
- Construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies
- Describe and interpret different data sets in context



GENERAL NEWS & HOUSEKEEPING

Dear Families,

Welcome back to term 3. I hope you all had a relaxing and safe break from normal school routines.

Students came back refreshed and ready for another busy term.

Can you please make sure all your child's jumpers and other belongings are clearly named so that any lost items can be returned to them?

From the beginning of September, students will be required to wear a hat when outside.

Premier's Reading Challenge

In Term 1 the students were given the Premier's Reading Challenge sheet to record the books they read. Can you please support them with this reading challenge so that they are successful in achieving their goal, thank you. The Premier's Challenge finishes in early September.

Kind Regards,
Maria Zvarec & Erin Stockdale

Specialist Subjects

Japanese

Mon 9:25-10:10 & Wed 9:25 - 10:10

Health & P.E

Thurs 9:25-10:10 & Fri 1:30-2:15pm

Arts

Tues 10:10 -10:55am

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Digital and Design Technologies/STEM

Students will:

- Select and use materials, tools and equipment using safe work practices to make designed solutions
- Investigate the suitability of materials, tools and equipment for a range of purposes.
- Use Makers Empire to create and make a product using 3D printing.

Humanities and Social Sciences

In Humanities and Social Sciences, we will be focusing on Economics and Business.

Students will:

- Distinguish between needs and wants and recognise that choices need to be made when allocating resources
- Describe factors that influence their choices as consumers
- Identify individual strategies that can be used to make informed consumer and financial choices
- Develop questions for an investigation about an economics or business issue or event
- Examine sources to determine their purpose and suggest conclusions based on evidence.
- Locate and collect data and information from a range of sources to answer these questions
- Generate alternative responses to an issue or challenge and reflect on their learning to propose action, describing the possible effects of their decision.
- Apply economics and business skills to everyday problems.
- Present their ideas, findings and conclusions in a range of communication forms using economics and business terms.



Science (Chemical Sciences)

Students will:

- Investigate how solids, liquids and gases have different observable properties and behave in different ways
- Recognise that substances exist in different states depending on the temperature
- Observe that gases have mass and take up space, demonstrated by using balloons or bubbles
- Explore the way solids, liquids and gases change under different situations such as heating and cooling
- Recognise that not all substances can be easily classified on the basis of their observable properties

Health and Physical Education

Child Protection Curriculum

The focus' for this term are the "Right to be Safe and Relationships".



Specialist teachers (Michael and Des) teach Physical Education and other aspects of Health.

