



Term 2 Newsletter

Year 4 TR 12

Newsletter: 7/5/21

Number 2

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Term Dates

14th May - Gathering 9am

3rd June – Colour Run - Fundraiser

4th June - Gathering 9am

14th June - Public holiday

25th June - Gathering 9am

30th June - Mid Year Reports to go Home

2th July - Last day of term 2
Casual Day, gold coin
Donation

Term 2 Overview

This overview comprises of what is to be taught during Term 2. It is, however, subject to modification or variation during the term if students' needs change.

English

In English, we will be focusing on Exposition and Response Texts including advertisements. Exposition is used to persuade others by arguing one side of an issue. Response/Review text is used to give an opinion about a written or visual work, objects, or events.

Students will:

- ❖ Plan, draft and publish persuasive texts containing key information (e.g. purpose, structure, and language features),
- ❖ Re-read and edit own writing for meaning (e.g. adding, deleting, moving words to improve content and structure),
- ❖ Read and compare information in a variety of factual texts,
- ❖ Use comprehension strategies (e.g. questioning, summarising, predicting, visualising) to develop literal and inferred meaning to expand content knowledge,
- ❖ Incorporate new vocabulary from a range of sources into their own texts including vocabulary encountered in research,
- ❖ Plan, rehearse and deliver presentations incorporating learned content and considering the purposes and audiences,
- ❖ Use Jolly Grammar program to learn to spell words and for grammar.



Mathematics

Number and Place Value//Measurement and Geometry

Students will:

- ❖ Explore and describe number patterns resulting from performing multiplication,
- ❖ Use scaled instruments to measure and compare length, mass, capacity and temperature,
- ❖ Use am and pm notation to solve simple time problems,
- ❖ Recall multiplication facts up to 10×10 and related division facts,
- ❖ Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9,
- ❖ Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems.



Design and Technologies

Students will:

- ❖ Select and use materials, tools and equipment using safe work practices to make designed solutions,
- ❖ Investigate how forces and the properties of materials affect the behaviour of a product or system,
- ❖ Investigate the suitability of materials, tools, and equipment for a range of purposes,
- ❖ Recognise the role of people in design and technology occupations.

GENERAL NEWS

Dear Families,
Welcome back to term 2. I hope you all had a relaxing and safe break from normal school routines.

Students came back refreshed and ready for another busy term. A special welcome to Aagam and Adit who started in TR12 at the start of this term.

With the cooler weather approaching students are wearing jumpers. Can you please make sure all your child's jumpers and other belongings are clearly named so that any lost items can be returned to them?

Premier's Reading Challenge

Last term the students were given the Premier's Reading Challenge sheet to record the books they read. Can you please support them with this reading challenge so that they are successful in achieving their goal, thank-you. They have plenty of time to complete it, as it does not finish until September.

Kind Regards,
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Humanities and Social Sciences (History)



Students will

- ❖ Sequence historical events using timelines, calendars, and diagrams.
- ❖ Use historical terms.
- ❖ Locate relevant information from sources provided.
- ❖ Investigate journey(s) of at least one world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts.
- ❖ Explore stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival.
- ❖ Investigate what life was like for Aboriginal and Torres Strait Islander Peoples before the arrival of the Europeans.

Science (Chemical Sciences)

Students will:

- ❖ Identify questions and predict possible outcomes to investigations.
- ❖ Use a range of methods (e.g. tables, graphs, diagrams) to represent data.
- ❖ Investigate how natural and processed materials have a range of physical properties that can influence their use.
- ❖ Consider how Aboriginal and Torres Strait Islander Peoples use natural and processed materials for different purposes, such as tools, clothing and shelter, based on their properties.
- ❖ Describe a range of common materials, such as metals or plastics, and their uses
- ❖ Select materials for uses based on their properties.



Child Protection Curriculum

Students will

- ❖ Discuss and practise strategies to maintain personal safety by investigating the concepts in the 'Child Protection Curriculum'.
- ❖ Review the concept of warning signs and discuss unsafe situations and acceptable risk taking.
- ❖ Develop an understanding of rights and responsibilities,



Specialist Subject Areas

Specialist curriculum areas are The Arts, Health and Physical Education and Japanese. Please see specialist curriculum newsletters for more information.

Monday	Tuesday	Wednesday	Thursday	Friday
2:15 pm Japanese	9:25 am Health & PE	12:00 pm Japanese	10:10am The Arts	10:10am Health & PE