



# TR10

## Year 3

Beata and Renee

### Term 1 Overview 2021



### School Times

**8.40am:** School starts.

It is important that students are at school on time. If a student is late please sign in at the **Site East** Front Office.

**10:55–11.15am:** Recess

**12.40pm:** Eating time

**12.50–1.30pm:** Lunch play

**3.00pm:** School finishes

### Important Dates

**Tuesday 9th February** Acquaintance Night

**Friday 12th February** Gathering 9am

**Friday 5th March** Pupil Free Day

**Monday 8th March** Public Holiday

**Friday 12th March** Gathering 9am

**Wednesday 10th March** School Photos

**Friday 26th March** Gathering 9am

**Week 10** Parent/Teacher Interviews

**Friday 2nd April** Public Holiday

**Monday 5th April** Public Holiday

**Thursday 9th April** Last Day of Term

2pm Dismissal

### Email Addresses

**Beata Debicka**

beata.debicka586@schools.sa.edu.au

**Renee Gray**

renee.gray596@schools.sa.edu.au

### School Values

Pride Cooperation Quality Respect

### Welcome Back!

Welcome back to Mawson Lakes School! We hope you have all enjoyed your holiday break and are feeling refreshed. There will be two teachers in TR10 this year. Beata (M-W) and Renee Gray (Th-F). We look forward to a busy term of learning and fun.



### English

This term the students will be focusing on the following text types: Descriptive Writing and Narrative. We will be looking closely at the structure, grammar and writing features of these two text types and there will be a focus on vocabulary and text organisation to improve student writing. We will be teaching spelling, grammar and punctuation through the Jolly Phonics/Grammar Program. Students will work in small groups and with the teacher during Guided Reading to improve reading comprehension.

### Mathematics

This year we will continue to develop students' skills in Mathematical Understanding, Fluency, Problem Solving and Reasoning. Our focus in term 1 will be Number and Measurement. We will be exploring various calculating, counting and mental strategies to help solve real life situations. We will Recall Facts through a variety of hands-on games, which we encourage students and families to practise at home and explore place value to 10,000. Students will measure, order and compare objects using familiar metric units of length, mass, capacity and begin looking at time.



### Humanities and Social Sciences

We will be focusing on Civics and Citizenship with students learning about the role of rules in their community and the importance of making decisions democratically. Students will describe how people participate in their community as active citizens. Students will collect information from a range of sources, examine their findings and draw conclusions.

### Science

This term we will be looking at Earth and Space Science. Students will investigate and pose questions about the Earth's rotation on its axis and how this movement causes regular changes, including night and day.

### Child Protection Curriculum

As mandated by the Department for Education, classroom teachers will implement the Child Protection Curriculum in each term.

### Science, Technology, Engineering and Math (STEM)

Our STEM activities are integrated across the curriculum. The students will develop their problem-solving skills through designing, making, modifying and appraising depending on the student's interests and inquiry questions about the given topic.



In Technology we will identify and explore a range of digital systems and recognise different types of data and how the same data can be represented in different ways.

### Specialist Subject areas:

This year specialist subjects are The Arts, Japanese and Health and Physical Education (P.E). Please see specialist subjects' newsletters for more information. Each week students will participate in two P.E lessons, two Japanese lessons and one Arts lesson.

TR 10	
Monday	11:15am PE
Tuesday	2:15pm Japanese
Wednesday	10:10am Arts
Thursday	2:15pm Japanese
Friday	9:25am PE

We look forward to working in partnership with families and students to achieve successful learning outcomes as well as supporting student wellbeing.

Beata and Renee