

## Reception Term 4 Overview

Welcome to term 4. It is hard to believe the end of year is almost here. This term will be a busy and quick one ..... so hold on tight !

In **English** this term we revise many concepts, strategies and skills that we have learned over the year. It is an opportunity for the students to really show what they know in their literacy development. We will continue to blitz our Jolly Phonics program and learn about more CVC words ( consonant vowel consonant e.g. pet ) and consolidate our knowledge of upper and lowercase letters. Many of the children have completed the visual recognition of some common sight words and now need to practice the writing of these words. During last term we completed the Premier's Reading Challenge and the children will be presented with their certificates later this term. Of course our Christmas/Celebrations topic later in the term will be a highlight for vocabulary extension and oral language work.

In **HASS** this term, one of our focuses will be on Remembrance Day. We will source appropriate literature to engage in discussions with the children, to promote the significance of this day. We will construct a memorial wreath to participate in the whole school ceremony on Wednesday November 11th. Another focus will be our Christmas celebrations. We have such a multicultural group of children this year we will go around the world to look at the cultural traditions of Christmas in other countries. Of course Christmas will soon be with us ..... Father Christmas arrives at the Adelaide Oval on November 14th !

In **Mathematics** we will be revising our work with Number 0 - 20 .... recognition, naming and ordering. There are rules for counting collections and we will practice trusting the count and not re-counting the collection of items. We will also spend some time focusing on numeral writing 0 - 20 to help eliminate those reversals that turn up in our written work from time to time!.

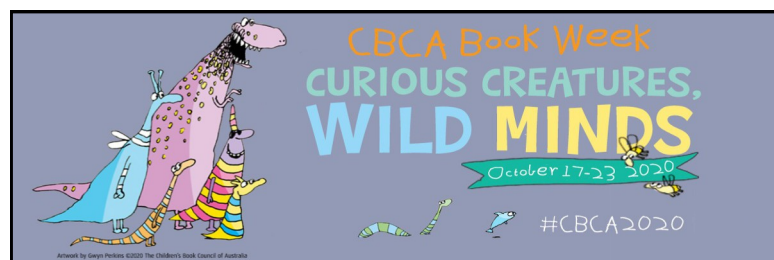
### **Mathematics continued .....**

We will explore measurement where we will directly and indirectly compare and measure objects using comparative language such as long, short, taller, shorter and long, longer, longest. Shape and Money will be mini topics that will also be included this term.

In **Science** (Physical Science) the children will learn about the way objects move depends on a variety of factors, including their size and shape.

In **Digital and Design Technologies** the learning experiences are integrated across all areas. Children will have frequent opportunities to engage with the interactive smart board, use scissors and staplers and explore joining techniques in making experiences.

In the **Child Protection Curriculum** the topic is practising Protective Strategies. e.g. Going to the Pageant and losing your parents, what would you do?



**CBCA Children's Book Week** is a little later than usual in 2020, due to Covid-19. We will explore the shortlisted early childhood titles and engage the children with interesting literacy and art activities. Book week is listed for week 2 but the Curious Creatures will probably will be around in week 1!

We also have **Market Day** and a **Student Free Day** in week 3, an **Outdoor Classroom Day** in week 4 and **preschool transition of 2021 reception students** in weeks 3,4,5.

Only a few short weeks to fit all this in ..... here we go !! Kind regards,

**Mayley (E21), Samantha (E22),  
Reannon (E23), Karen (E24)  
Lisa & Michaela (E43)**