

# W23

# Term 1 Overview

## Important Dates

29<sup>th</sup> Jan Term 1 begins 2019  
5<sup>th</sup> Feb AGM 7pm  
12<sup>th</sup> Feb Parent Acquaintance Night  
15<sup>th</sup> Feb Gathering 9am  
19<sup>th</sup> Feb Governing Council  
20<sup>th</sup> Feb Bike Ed begins  
8<sup>th</sup> Mar Gathering 9am  
11<sup>th</sup> Mar Public Holiday  
13<sup>th</sup> Mar School Photos Public Holiday  
19<sup>th</sup> Mar Governing Council 7pm  
21<sup>st</sup> Mar Harmony Day  
29<sup>th</sup> Mar Pupil Free Day  
1<sup>st</sup> Apr Student/Parent teacher interviews all week  
5<sup>th</sup> Apr Gathering 9am  
10<sup>th</sup> Apr Walkathon  
12<sup>th</sup> Apr End of term, 2pm dismissal Gold Coin Donation.

We have had a great start to Term 1, developing our routines and getting to know each other. The purpose of this newsletter is to inform you of the learning planned for this term. As the teaching and learning cycle develops some planning may change depending on the needs of the students. Each term an overview will be posted on the school website for you to access. Keep an eye out on School Newsletters for whole school updated information.

[www.mawsonlakes.sa.edu.au/newsletters.html](http://www.mawsonlakes.sa.edu.au/newsletters.html)

## English

This term our whole school text type focus is Descriptive and Narrative.



Students will read and identify the features of a narrative – orientation, complication, resolution and ending. Students will also explore the language features of a narrative including verbs, noun groups, past tense, connectives and direct speech. Descriptive writing will be integrated into their narrative writing, describing characters and settings.

Students will engage in whole class and small group reading. We will focus on word attack strategies and comprehension skills including predicting, inferencing, visualising and making connections to the text. The reading program will also link to our focus on the text type of narratives.

## Mathematics

All year we will have a big focus on Number and Algebra. This term students will focus on the sub strand Number and Place Value. Learning will include investigating what Mathematics is, and how mathematicians think. We will explore the systems used for counting and looking at the patterns in our number system. This will include looking at odd and even numbers, recognising, ordering, modelling and representing numbers. Students will apply place value to partition, rearrange and regroup numbers to assist calculations and solve problems. They will also work on automatic recall of number facts to develop increasingly efficient mental strategies for computation.



**STEM:** Students will have an opportunity to use their knowledge of Science, Technology, the Engineering process and Mathematical reasoning to solve a problem.



## Child Protection Curriculum

As mandated by the Department of Education and Child Development (DECD), classroom teachers will follow the Child Protection Curriculum. This term we will revisit what the students know about early warning signs, exploring the concept of safety. We will also discuss and explore unsafe situations and acceptable risk-taking.

## Science

Students in W23 are going to focus on two mini-units this term. The first unit is focussing on the Year 5 learning topic of “Light”. The second unit will focus on the Year 4 topic of “Forces”. Students across both year levels will be focusing on their year level appropriate knowledge and skill acquisition in terms of Science as Human Endeavour and Science Understanding – along with Science Inquiry Skills. They will be making predictions and describing patterns and relationships. Students will be using appropriate materials and equipment to make and record observations. Throughout terms 2, 3 and 4 the topics for study lend themselves more naturally to whole class units and students will work within the same framework to their year level appropriate outcomes/ assessments.



**Digital and Design Technologies:** In Digital and Design Technologies students will be exploring a range of digital systems including surface tablets, stand-alone computers and laptops. They will be transmitting different types of data and learning how to use the features of existing software programs. Design Technologies will focus on how the design and technologies contribute to meeting present and future needs. They will also look at this with a view to sustainability.

## Humanities and Social Sciences:

Students will explore the **Civics and Citizenship** topic about the importance of making decisions democratically. They will also discuss who makes rules, why rules are important and the consequences of rules not being followed.

In **History**, students will inquire about reasons for the establishment of British colonies in Australia after 1800, the nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants and how the environment changed.



## School Times

**8.40** School starts.

It is important that students are at school on time, if a student is late please sign in through the front office.

**10.55 – 11.15** Recess

**12.40** Children are supervised eating their lunch

**12.50– 1.30** Lunch play

**3.00** School finishes

If you need to collect your child during the school day they must be signed out via the front office

## Email Address

**The most convenient way to contact me is via e-mail, but you can also use the Communication Books or pop in to the school.**

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