

# Class Newsletter

**FOR W11, W12  
AND W13**

## Term 1, 2019

### Important Dates

**5th Feb** AGM-7pm  
**12th Feb** Parent Acquaintance Night 5:45pm-6:30pm  
**15th Feb** Gathering 9am  
**19th Feb** Governing Council  
**21st Feb** Volunteer Training  
**8th Mar** Gathering 9am  
**11th Mar** Public Holiday  
**13th Mar** School Photos  
**19th Mar** Governing Council 7pm  
**1st April-5th April** Parent teacher interviews  
**10th April** Walkathon  
**12th April** End of term- Early dismissal 2pm Gold coin donation, casual day

### School Times

**8.40** School starts.  
It is important that students are at school on time, if a student is late please sign in through the front office.

**10.55 – 11.15** Recess

**12.40** Children are supervised eating their lunch

**12.50– 1.30** Lunch play

**3.00** School finishes

### Email Addresses

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We have had a great start to Term 1, learning our routines and focusing on wellbeing. The purpose of this newsletter is to inform you of the learning planned for this term. As the teaching and learning cycle develops some planning may change depending on the needs of the students. Each term an overview will be posted on the school website for you to access.

[www.mawsonlakes.sa.edu.au/newsletters.html](http://www.mawsonlakes.sa.edu.au/newsletters.html)

### **English**

This term our whole school text type focus is Description and Narrative, we will also begin to focus on Recount writing near the end of the term.



Students will read and identify the features of a narrative – orientation, complication, resolution and ending. Students will also explore the language features of a narrative including verbs, noun groups, past tense, connectives and direct speech. Descriptive writing will be integrated into their narrative writing, describing characters and settings.

Students will engage in whole class and small group reading. We will focus on word attack strategies and comprehension skills including, predicting, questioning, visualising and thinking skills of a good reader. The reading program will also link to the learning of the focus text types.

Classroom teachers will gather information on individual reading levels. Individual reading programs will go home once this is complete.

### **Mathematics**

All year we will have a big focus on Number and Algebra. This term students will focus on the sub strand Patterning and Algebra and Number and Place Value. Learning will include students exploring and describing number patterns resulting from performing multiplication. Solving word problems by using number sentences involving multiplication or division where there is no remainder. Using equivalent number sentences involving addition and subtraction to find unknown quantities. They will also, recall addition facts for multiplication and division to develop increasingly efficient mental strategies for computation.



### **Child Protection Curriculum**

As mandated by the Department of Education and Child Development (DECD), classroom teachers will implement the Child Protection Curriculum. This term we will revisit what the students know about early warning signs, exploring the concept of safety. We will also discuss and explore unsafe situations and acceptable risk-taking.

### **Science**

Students will focus on biological science. Exploring how living things have life cycles and how they depend on the environment to survive.

### **Humanities and Social Sciences**

During the first few weeks students will explore the **Civics and Citizenship** topic about the importance of making decisions democratically. They will also discuss who makes rules, why rules are important and the consequences of rules not being followed. As learning communities develop students will also inquire about why people participate within communities and how students can effectively participate and contribute.



During **Geography**, students learning will link to Science. Students will explore different environments of the world. Focusing on the different fauna and flora which is found in these environments and how the climate and landscape effects their role within the environment.

### **Japanese, The Arts, Health and P.E**

This year specialist subjects are The Arts, Japanese and Health and P.E. Please see specialist subjects newsletters for more information. Each week students will participate in two P.E lessons, two Japanese lessons and one Arts lesson.

|           | W11               | W12               | W13              |
|-----------|-------------------|-------------------|------------------|
| Monday    | 1.30<br>Arts      | 2.15<br>Arts      | 10.10<br>PE      |
| Tuesday   | 12.00<br>Japanese | 12.00<br>Japanese | 1.30<br>Japanese |
| Wednesday | 9.25<br>PE        | 9.25<br>PE        | 12.00<br>PE      |
| Thursday  | 10.10<br>PE       | 10.10<br>PE       | 11.15<br>Arts    |
| Friday    | 12.00<br>Japanese | 12.00<br>Japanese | 2.15<br>Japanese |

As always, if you have any concerns regarding the learning for the term, or any routines or rules that may confuse you please do not hesitate to speak to your child's teacher.

Regards,

Pamela Castaneda, Jasmine Hutchinson and Amy Bell