

Class Newsletter Term 4 Week 2

English

Our English program will cover essential skills in reading, writing, listening, speaking and viewing. In writing, students will focus on learning about the text structure and organisation of Recount and Procedural texts. This will involve planning, drafting and publishing pieces of writing. Students will learn about the language features and analyse the purpose and various organisation structures within Recount and Procedural texts. Guided reading will develop reading fluency and reading comprehension. This term students will continue their focus on various comprehension skills and look more closely at:

- Distinguishing Fact from Opinion
- Compare and Contrast
- Cause and Effect
- Finding the Author's Purpose
- Finding the Main Idea
- Sequencing
- Examining Text Features
- Expanding Vocabulary

Mathematics

This term we will continue to refine our mental computation skills and the concepts of addition, subtraction, multiplication and division. We will be doing this through daily practise with a variety of mental arithmetic activities. Consolidation and review of the written algorithms used in calculating situations, and a review of Place Value concepts will also be happening across the Year Five cohort.

Students will be undertaking a variety of units of work in W22 & W23. Each class has covered different areas so far this year so there will be some variety amongst the two groups this term. Students in both classes will engage in activities around:

- Geometry (3D Shapes and their attributes)
- Measurement (Measurable attributes of objects, Area, Perimeter)
- Statistics
- Angles
- Transformation
- Grid References

Students will be looking at worded problems so they can develop their ability to understand what the problem is asking for them to do, and how to solve these problems using a variety of strategies.

Science

The learning outcome for Science this term is to understand that light from a source forms shadows and can be absorbed, reflected and refracted. This will include:

- classifying materials as transparent, opaque or translucent based on whether light passes through them or is absorbed
- recognising that the colour of an object depends on the properties of the object and the colour of the light source
- exploring the use of mirrors to demonstrate the reflection of light
- recognising the refraction of light at the surfaces of different transparent materials, such as when light travels from air to water or air to glass

HASS – Civics and Citizenship – W22

By the end of Year 5, students identify the importance of values and processes to Australia's democracy and describe the roles of different people in Australia's legal system. They identify various ways people can participate effectively in groups to achieve shared goals and describe different views on how to respond to a current issue or challenge. Students develop questions for an investigation about the society in which they live. They locate and collect information from different sources to answer these questions. They examine sources to determine their purpose and identify different viewpoints. They interpret information to suggest conclusions based on evidence. Students identify possible solutions to an issue as part of a plan for action and reflect on how they work together. They present their ideas, conclusions and viewpoints in a range of communication forms using civics and citizenship terms and concepts.

HASS – Civics and Citizenship – W23

The content in the geography sub-strand provides opportunities to develop student understanding of **place, space, environment, interconnection, change** and **sustainability**. The curriculum focusses on the factors that shape the characteristics of places. They explore how climate and landforms influence the human characteristics of places, and how human actions influence the environmental characteristics of places (change, environment, place, interconnection). Students examine the way spaces within places are organised and managed (space, place), and how people work to prevent, mitigate and prepare for natural hazards (environment, place).

Students will be asking.:

- How do people and environments influence one another?
- How do people influence the human characteristics of places and the management of spaces within them?

Design and Digital Technologies

This term we will be learning about being a digital citizen. We are going to be reviewing and discussing staying safe online and developing a code of conduct around participating in the world wide web. Students will be linking their learning in Design Technologies with the HASS topic of sustainability. Students will examine how people in design and technologies occupations address competing considerations, including sustainability in the design of products, services, and environments for current and future use. Topics will include renewable and non-renewable resources, with a view to preserving environments for the future.

Other subjects

For specialist teacher's curriculum information please read individual teacher's newsletters. Health and Physical Education will be taught by Michael Lukacs (W22) and Des Deuter (W23). Japanese will be taught by Erin Miller (W22) and Lauren Macklin (W23). The Arts will be taught by Abby Thompson (W22) and Simon Davis (W23).

For your diary:

- Pupil Free Day Friday 30th October, Week Three.
- Outdoor Classroom Day Wednesday 4th November, Week Four.
- Reports go home Wednesday 9th December, Week Nine.
- Year Seven Graduation is on Wednesday 9th December, times to be advised.
- Early Dismissal on the last day of term, 11th December – 2pm