

# Class Newsletter Term 2 Week 2

## English

Our English program will cover essential skills in reading, writing, listening, speaking and viewing. In writing, students will focus on learning about the text structure and organisation of exposition texts. This will involve students planning, drafting and publishing their own text. Students will learn about types of sentences and understand how we use language features, including modality, to persuade the reader. Guided reading will develop reading fluency and reading comprehension. This will involve less group work due to social distancing – but that does not mean we are not learning to apply our comprehensions strategies to texts in other ways! This term students will continue their focus on various comprehension skills Making Connections, Visualising, Inferring, Asking Questions, Determining Importance and Summarising.

## Mathematics

This term in mathematics we will continue to refine our knowledge of mental computation skills and the concepts of addition, subtraction, multiplication and division. We will be doing this by discussing different operation concepts, the generalisations and rules, which students need to understand to require a deep knowledge of these core concepts.

Students will be undertaking a variety of units of work in W22 & W23. Some of the learning will be focussing on Measurement, looking at the measurable attributes of objects and relating this to the real world context. Students will be developing vocabulary and language around these Mathematical concepts. Of course, this term we have the added complexity of trying to support learners develop these understandings remotely as well as in class so this could get interesting and innovative! Students in W23 will begin their focus on Fractions and Decimals and extend their knowledge of place value concepts as they look at how place value extends to tenths and hundredths.

Students will demonstrate their knowledge through a wide range of tasks which will allow them to demonstrate their fluency in working out a range of sums, problem solving (ability to know what the problem is asking them to do) and understanding (the ability to explain a concept to others and apply it in a range of new contexts). They will also focus on building their mathematical vocabulary and reasoning skills by participating in oral and written reflections.

## Science

The learning outcome for Science this term is understanding that the Earth is part of a system of planets orbiting around a star (the sun). Students will be identifying the planets orbiting the sun and comparing how long they take to orbit the sun. Students will be looking at the relative size of and distance between Earth, other planets in the solar system and the sun. They will recognise the role of the sun as a provider of energy for the Earth. We will be incorporating Aboriginal and Torres Strait Islander perspectives by researching these Peoples' understanding of the night sky and its use for timekeeping purposes as evidenced in oral cultural records, petroglyphs, paintings and stone arrangements.

## HASS – Geography

This term we will be looking at the content in the geography sub-strand. The curriculum focusses on the factors that shape the characteristics of places. Students will explore how climate and landforms influence the human characteristics of places. They explore how human actions influence the environmental characteristics of places. Students will study the continents of Europe and North America and the location of their major countries in relation to Australia.

## Digital Technologies

This term we will be learning about being a digital citizen. We will be using online video conferencing platforms such as Zoom. We will be using online communication via e-mail and uploading our work to our class journal page on Seesaw. We are going to be discussing and applying our skills in relation to staying safe online and developing a code of conduct around participating in the world wide web.

## Other subjects

For specialist teacher's curriculum information please read individual teacher's newsletters. Health and Physical Education will be taught by Michael Lukacs (W22) and Des Deuter (W23). Japanese will be taught by Erin Miller (W22) and Lauren Macklin (W23). The Arts will be taught by Abby Thompson (W22) and Simon Davis (W23).