

Class Newsletter Term 1 Week 2

English

Our English program will cover essential skills in reading, writing, listening, speaking and viewing. In writing, students will learn about the text structure and organisation of two text types - narrative and expositions. This will involve students planning, drafting and publishing their own text. Students will learn about types of sentences and understand how nouns, verbs and conjunctions work together to form sentences. Guided reading will develop reading fluency and reading comprehension. This involves group work and viewing texts from a variety of genres. This term students will focus on various comprehension skills Making Connections, Visualising, Inferring, Asking Questions, Determining Importance and Summarising.

Mathematics

This term in mathematics we will continue to refine our knowledge of mental computation skills and the concepts of addition, subtraction, multiplication and division. We will be doing this by discussing different operation concepts, the generalisations and rules, which students need to understand to require a deep knowledge of these core concepts.

Students will be taught how to convert between 12 hour and 24-hour time as well as read and interpret timetables. Students will also learn how to find unknown quantities in number sentences involving multiplication and division and identify equivalent number sentences involving multiplication and division. This will be done through different learning experiences and investigations, which will be differentiated to cater for your child's needs. Students will also be incorporating and developing their problem-solving skills and reasoning skills throughout mathematics. Building on their vocabulary will also be a focus this term to describe different elements of mathematics.

Students will demonstrate their knowledge through a wide range of tasks which will allow them to demonstrate their fluency in working out a range of sums, problem solving (ability to know what the problem is asking them to do) and understanding (the ability to explain a concept to others and apply it in a range of new contexts). They will also focus on building their mathematical vocabulary and reasoning skills by participating in oral and written reflections.

Science

The learning outcome for Science this term is understanding that living things have structural features and adaptations that help them to survive in their environment

Students will

- explain how particular adaptations help survival such as nocturnal behaviour, silvery coloured leaves of dune plants
- describe and list adaptations of living things suited for particular Australian environments
- explore general adaptations for particular environments such as adaptations that aid water conservation in deserts
- pose questions for investigation and predict the effect of changing variables

HASS - History

This term we will be looking at Colonial Australia. We will be creating some inquiry questions to research on who and why people came to Australia, what life was like in Colonial Australia. We will also be looking at some influential individuals that helped to shape the early years of European settlement in Australia.

Digital Technologies

This term we will be learning computer coding using the program Scratch. Students will be creating their own computer game. We will also be using a 3D modelling program called Sketch up which is used by architects, designers, builders, makers and engineers.

Other subjects

For specialist teacher's curriculum information please read individual teacher's newsletters.

Health and Physical Education will be taught by Michael Lukacs.

Japanese will be taught by Erin Miller.

The Arts will be taught by Abby Thompson.