



Newsletter Year 4 TR12

Newsletter: 30/7/21

Number 3

Term 3 Overview

This overview comprises of what is to be taught during Term 3. It is, however, subject to modification or variation during the term if students' needs change.

In This Issue

- Diary Dates
- General News & House Keeping
- Term 3 Overview
- Specialist Subject times

Term Dates

21-27 Aug – Book Week- 'Old Worlds, New Worlds, Other Worlds'

10 Sept – School closure

23 Sept – Japanese Cultural Day

24 Sept- Last day of term 3, Casual Day, gold coin donation

English

In English, we will be focusing on information reports and an explanation text.

Students will:

- Plan, draft and publish persuasive texts containing key information (e.g. purpose, structure, and language features)
- Re-read and edit own writing for meaning (e.g. adding, deleting, moving words to improve content and structure)
- Read and compare information in a variety of factual texts
- Use comprehension strategies (e.g. questioning, summarising, predicting, visualising) to develop literal and inferred meaning to expand content knowledge
- Write clearly- formed joined letters, and develop increased fluency and automaticity
- Incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research
- Plan, rehearse and deliver presentations incorporating learned content and considering the purposes and audiences
- Use knowledge of letter patterns, including double letters, word families, prefixes and suffixes and word origins to spell more complex words



Mathematics. (Number & Algebra/Measurement/Statistics& Probability)

Students will:

- Convert between units of time
- Use am and pm notation and solve simple time problems
- Count by quarters halves and thirds, including with mixed numerals. Locate and represent these fractions on a number line
- Recognise that the place value system can be extended to tenths and hundredths. Make connections between fractions and decimal notation
- Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies
- Find unknown quantities in number sentences involving addition and subtraction and identify equivalent number sentences involving addition and subtraction
- Describe possible everyday events and order their chances of occurring
- Identify events where the chance of one will not be affected by the occurrence of the other



Design and Technologies/STEM

Students will:

- Select and use materials, tools and equipment using safe work practices to make designed solutions
- Investigate how forces and the properties of materials affect the behavior of a product or system
- Investigate the suitability of materials, tools, and equipment for a range of purposes
- Collect, access and present different types of data using simple software to create information and solve problems
- Identify and explore a range of digital systems with peripheral devices for different purposes, and transmit different types of data

GENERAL NEWS & HOUSEKEEPING

Dear Families,

Welcome back to term 3. I hope you all had a relaxing and safe break from normal school routines. It has certainly been a usual start to the term with the Covid lockdown and online learning for a week.

Can you please make sure all your child's jumpers and other belongings are clearly named so that any lost items can be returned to them?

From the beginning of September, students will be required to wear a hat when outside.

Premier's Reading Challenge

In Term 1 the students were given the Premier's Reading Challenge sheet to record the books they read. Can you please support them with this reading challenge so that they are successful in achieving their goal, thank-you? The Premier's Challenge finishes in early September.

Kind Regards,
Maria Zvarec

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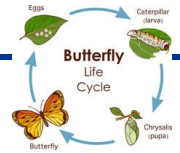
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Humanities and Social Sciences

Students will:

- Describe the main characteristics of the continents of Africa and South America and the location of their major countries in relation to Australia
- Research the main types of natural vegetation and native animals in a climate zone in Australia, and compare them with those found in a similar climate in Africa or South America
- Investigate the use and management of natural resources and waste, and the different views on how to do this sustainably
- Explore how some natural resources are used and managed in sustainable and non-sustainable ways



Science (Biological Sciences)

Students will:

- Use a range of methods (e.g. tables, graphs, diagrams) to represent data
- Safely use appropriate materials, tools, or equipment to make and record observations
- Investigate how Living things have life cycles
- Make and record observations of living things as they develop through their life cycles
- Compare life cycles of animals and plants
- Investigate how living things depend on each other and the environment to survive
- Investigate the roles of living things in a habitat, for instance producers, consumers, or decomposers

Health and Physical Education

Child Protection Curriculum

Students will

- Discuss and practise strategies to maintain personal safety by investigating the concepts in the 'Child Protection Curriculum'.
- Develop an understanding of rights and responsibilities
- Recognise abuse and neglect
- Problem solve for keeping safe



Specialist teachers (Michael and Des) teach Physical Education and other aspects of Health. More information in their newsletter

Specialist Subject Areas

Specialist curriculum areas are The Arts, Health and Physical Education and Japanese. Please see specialist curriculum newsletters for more information.

Monday	Tuesday	Wednesday	Thursday	Friday
2:15 pm Japanese	9:25 am Health & PE	12:00 pm Japanese	10:10am The Arts	10:10am Health & PE