



Important Dates

Week 3 NAPLAN

17th May - Gathering 9am

28th May - Excursion to Uni SA for Reconciliation week

7th June - Gathering 9am

10th June - Public holiday

14th June - School Disco

28th June - Gathering 9am

3rd July - Mid Year Reports go home

5th July - Last day of term 2
Casual Day, gold coin Donation

GENERAL NEWS & HOUSEKEEPING

Dear Families,

Welcome back to term 2. I hope you all had a relaxing and safe break from normal school routines. Students came back refreshed and ready for another busy term. With the cooler weather approaching students are wearing jumpers. Can you please make sure all your child's jumpers and other belongings are clearly named so that any lost items can be returned to them?

Premier's Reading Challenge

Last term the students were given the Premier's Reading Challenge sheet to record the books they read. Can you please support them with this reading challenge so that they are successful in achieving their goal, thank-you? They have plenty of time to complete it, as it does not finish until September.

Kind Regards,
Maria Zvarec
Felicia Papadimitriou

Japanese, The Arts, Health & PE

This year students will participate in two Health & PE lessons, two Japanese lessons and one Arts lesson. Information can be found in the specialists' newsletters.

The purpose of this newsletter is to inform you of the learning planned for this term. It is flexible and may change depending on the needs of the students.

English

In English, we will be focusing on exposition and response texts. Exposition is used to persuade others by arguing one side of an issue. Response/review text is used to give an opinion about a written or visual work, objects, or events.

Students will:

- Plan, draft and publish persuasive texts containing key information (e.g. purpose, structure, and language features)
- read and compare information in a variety of factual texts and use comprehension strategies (e.g. questioning, summarizing, predicting, visualizing) to develop literal and inferred meaning to expand content knowledge
- Write clearly- formed joined letters, and develop increased fluency and automaticity
- Incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research
- Plan and deliver short presentations, providing key details in logical sequence
- Understand how to use letter sound relationships to spell words
- Write and recognize most high frequency words



Mathematics

We will be focusing on number & algebra, money & financial mathematics and measurement. Students will:

- represent money values in multiple ways and count the change required to solve simple transactions to the nearest five cents.
- Recall multiplication facts of two, three, five and ten and related division facts
- Describe and continue number patterns resulting from performing addition and subtraction
- Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems
- Measure and compare objects using familiar metric units of length, mass and capacity



Technologies/STEM

Students will explore the role of people in design and technologies occupations and explore factors, including sustainability that impact on the design of products, services and environments to meet community needs.

Humanities and Social Science

Students will investigate the main and natural features of Australia e.g. rivers, deserts, rainforests, Great Barrier Reef, and islands of the Torres Strait and use geographical tools, for example globe, map and Google Earth, to locate and name the significant places in Australia such as states, territories, cities.

They will compare the boundaries of Aboriginal and Torres Strait Islander peoples and the boundaries of Australian states and territories to get an understanding the different ways Australia can be represented.



Science (Biological Sciences)

Students will investigate how living things can be grouped based on observable features and can be distinguished from non - living.