



## DATES

25<sup>th</sup> May – Pupil Free Day

8<sup>th</sup> June – Public Holiday

3<sup>rd</sup> July - Last day of Term 2  
Casual Day, 2pm dismissal

## GENERAL NEWS & HOUSEKEEPING

Dear Families,  
Welcome back to Term 2. We hope you all had a relaxing and safe break from normal school routines. Students came back refreshed and ready for another busy term. With the cooler weather approaching students are wearing jumpers. Can you please make sure all your child's jumpers and other belongings are clearly named so that any lost items can be returned to them.

### Premier's Reading Challenge

Last term the students were given the Premier's Reading Challenge sheet to record the books they read. Can you please support them with this reading challenge so that they are successful in achieving their goal, thank-you. They have plenty of time to complete it, as it does not finish until September.

Kind Regards,  
Maria Zvarec  
Erin Stockdale

The purpose of this newsletter is to inform you of the learning planned for this term, keeping in mind it is not a usual term as we are planning for 'blended learning' – providing opportunities for students learning at home. Each term an overview is posted on the school website for you to access.

## English

In English, we will be focusing on exposition/persuasive texts and informative texts. Exposition is used to persuade others by arguing one side of an issue and an Information Report classifies, describes and gives information about people, animals, things or phenomena.

Students will:

- use the Seven Steps to Writing Success to enhance engagement within English lessons whilst improving their overall writing skills.
- plan, draft and publish their own text (Persuasive and Informative texts)
- re-read and edit own and others' work using agreed criteria
- learn about types of sentences and understand how nouns, verbs and conjunctions work together to form sentences
- be involved in guided reading to continue to develop fluency and comprehension. This involves group work and reading & viewing texts from a variety of genres.
- focus on various comprehension skills: Making Connections, Visualising, Inferring, Asking Questions, Determining Importance and Summarising.
- read and compare information in a variety of factual texts and use comprehension strategies to develop literal and inferred meaning to expand content knowledge
- incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research
- plan, rehearse and deliver presentations, providing accurate details in logical sequence using multi model elements
- understand how to use knowledge of known words, prefixes, suffixes and letter patterns to spell new words



## Mathematics – Number & Place Value/Measurement

Students will

- continue to refine their knowledge of mental computation skills and the concepts of Number & Algebra (particularly factors and multiples, fractions and decimals)
- investigate number sequences involving multiples to identify and describe factors and multiple of whole numbers. They will use their findings to solve problems.
- incorporate and develop problem-solving skills and reasoning skills
- build on vocabulary to describe different elements of Mathematics.
- demonstrate knowledge through a wide range of tasks
- build mathematical vocabulary and reasoning skills by participating in oral and written reflections
- choose appropriate units of measurement for length, area, volume, capacity and mass
- calculate area and perimeter of rectangles
- compare 12- and 24-hour time systems and convert between them
- estimate, measure, compare angles using degrees. Construct angles using a protractor.



## Japanese, The Arts, Health & Physical Education (PE)

This year students will participate in two Health & PE lessons, two Japanese lessons and one Arts lesson. Information can be found in the specialists' newsletters.

Japanese – Mon 9:25-10:10  
Wed 10:10- 10:55

Arts – Tue 10:10 -10:55

Health/PE - Thur 9:25-10:10  
Fri 1:30- 2:15

## Design & Digital Technologies/STEM

Students will select and use materials, tools and equipment using safe work practices to make designed solutions. They will investigate the suitability of materials, tools and equipment for a range of purposes. Students will be learning computer coding using the program Scratch. Students will also use Makers Empire to create and make a product using 3D printing. Students will be using emails to communicate with each other.

## Humanities and Social Science (Geography)

This term we will be looking at key countries in Europe and North America and how they compare to Australia. We will be investigating the relative location of these countries in relation to Australia, including weather, climate, groups of people, key historical events, patterns of land use and production, various cartographic conventions (maps and what they require). Students will analyse in depth and further develop their understanding of the various states and territories of Australia.



## Science (Biological Sciences)

Students will explore how living things have structural features and adaptations that help them to survive in their environment. They will investigate living things, including animals, plants and microorganisms, and their interdependence and interactions within ecosystems.

Students will

- explain how particular adaptations help survival such as nocturnal behaviour, silvery coloured leaves of dune plants
- describe and list adaptations of living things suited for Australian environments
- explore general adaptations for environments such as adaptations that aid water conservation in deserts
- pose questions for investigation and predict the effect of changing variables e.g. How have the camel and cactus adapted to survive in the desert?

