



DATES

11th Feb – School Acquaintance Night 5:45- 6:45
 14th Feb - Gathering 9am
 6th Mar – Gathering 9am
 9th Mar – Adelaide Cup Holiday
 30th Mar – 3rd April
 Student/parent/teacher interviews
 3rd April – Gathering 9am
 9th Apr - Last day of term 1
 Casual Day, 2pm dismissal

GENERAL NEWS & HOUSEKEEPING

Dear Families,
 Welcome back to the 2020 school year. We had a successful start to the year. Students came back refreshed and ready for another busy year of learning. everyone has settled into class routines and expectations well.
 Can you please remember to sign any notes in your child's diary so that we know notes have been read? Thank you
 If you have any concerns or queries regarding your child's learning please make a time to see your either of us.

Kind Regards,
 Maria Zvarec & Kath Spencer

Japanese, The Arts, Health & Physical Education

This year students will participate in two Health & PE lessons, two Japanese lessons and one Arts lesson.
 Information can be found in the specialist teacher's newsletters.

The purpose of this newsletter is to inform you of the learning planned for this term. It is flexible and may change depending on the needs of the students. Each term an overview is posted on the school website for you to access.



English

This term whole school focus is on description and narrative texts. Description text describes characteristics of people, places and things. Narrative text is writing that tells a story and entertains in some way. At the end of the term, we will focus on exposition texts, ready for NAPLAN.

Students will develop their understanding of structure of a narrative – orientation, complication, resolution and ending. They will explore the language features of a narrative e.g. noun groups, verbs, connectives, past tense and speech. Students will investigate how texts vary in purpose, structure and topic as well as formality.

Students will engage in whole class and in small group reading and continue to develop skills of a good reader. We will focus comprehension skills, such as visualizing, predicting, questioning, summarizing and determining importance to develop literal and inferred meaning.

Students will plan and deliver presentations providing key details in sequence, incorporating accurate and sequenced content and multimodal elements.

Mathematics - Number & Place value

Students will identify and describe factors and multiples of whole numbers and use them to solve problems. Use estimation and rounding to check the reasonableness of answers to calculations. Students will practise the recall of multiplication facts and solve problems involving multiplication of larger numbers

Students will use the four number operations (addition, subtraction, multiplication, division) to solve problems.

Students will explore 3D objects and connect with their nets and other two -dimensional representations. We will also practise NAPLAN questions to deconstruct and strategies when problem solving unfamiliar questions.



Science, Technologies, Engineering and Maths (STEM)

Students will select and use materials, tools and equipment using safe work practices to make designed solutions. They will investigate the suitability of materials, tools and equipment for a range of purposes.

Science (Earth and Space Sciences)

Students will explore how the Earth is part of a system of planets orbiting around a star (the sun). Students will plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment.

Humanities and Social Science

Students will develop appropriate questions to guide inquiry questions about people and events in Australian history. They will investigate reasons for the establishment of British colonies in Australia after 1800 and role that a significant individual or group played in shaping a colony.

