

TERM ONE NEWSLETTER

W43 YEAR 6 | EMILY GARDINER AND JESSICA PLATTEN

SCIENCE

This term we will be beginning the year with geological sciences. We will be investigating the role of tectonic plates within the world and major disasters that have impacted the world.

HISTORY

This term students will be investigating Australian History. We will be covering Australian democracy and citizenship, migration and Federation. Students will also be looking into the contribution of individuals and groups in the development of Australian society.

STEM

Students will be involved in STEM building challenges and also dioramas and models in Science. They will also be working with 3D Modelling software to design items.

Camp

Camp will be in Term Two, Week Five. Camp is an amazing time where students can build upon skills such as independence, organisation, cooperation and support a Growth Mindset. Information will be sent home soon.

WELCOME TO TERM ONE

This year is an exciting year as students enter a Middle Years environment or continue their development within Middle Years. This year we aim that students are more self-directed, autonomous and have more agency about their learning. The students have begun the year discussing the qualities of a team and what learning zones might suit different learning styles and different learning tasks. We have studied learning zones such as Caves, Campfires, Watering Holes, Mountain Tops and Sandpits. Students are developing their abilities to choose a zone that best supports their learning per learning experience.



MATHEMATICS

This term we will be developing our number sense by solving problems using the four operations. We will be learning new strategies to increase our time efficiency when completing calculations and using open number lines to support our thinking. We will be working with integers and decimals. During Mental Routines we will be practicing key skills and developing our problem solving strategies when completing our Problematised Situations.

ENGLISH

This term we will be studying the film 'Inside Out'. We will be analysing the film devices used such as characterisation, plot, humour and themes. Students will then be creating a film review that will assess the film techniques used and their overall opinions of the movie. This analysis of the film will assist students to create their own narratives. Students will be developing their descriptive writing and effective use of direct speech. During reading, students will be summarizing fiction and non-fiction texts.