

Reception

Term 2 Overview 2022



Welcome back to Term Two!

We hope that families have had a safe and enjoyable holiday break. In Term 1, children became familiar and confident with the school environment and class routines and developed their social skills. We look forward to continuing to support all students on their learning journey and working together to have a successful term! This overview outlines the learning for each curriculum area in Term 2.

English

In English, children will continue to develop their Phonological Awareness skills through a range of whole class and small group activities, including the Heggerty program.

Children will participate in differentiated groups for our Jolly Phonics program, based on their individual learning needs. Class teachers will provide you with more information about what group your child will be in and the learning intentions for that group. Children will also participate in phonics lessons within their own classes, focusing on introducing and practicing non-decodable tricky words from the Jolly Phonics program. To support your child in learning these words, please keep an eye out for lists of Tricky Words which will be sent home by your child's teachers once your child has mastered reading the previous list.

Our text type focus for this term is exposition. We will use mentor texts and personal experiences to produce oral and written expositions which provide an opinion and reasoning.

Children will participate in whole class, group and independent reading experiences this term focusing on their reading and writing development. These experiences will focus on decoding strategies such as initial sounds, blending and identifying Tricky Words as well as comprehension skills such as predicting, questioning and making connections.

Specialist Subjects

Please see the PE, Arts and Japanese newsletters for specialist subject learning in Term 2.

CALANDAR DATES			
5/5	Sports Day	12/6	Public Holiday
22/5	Student Free Day	7/7	End of term (2pm dismissal)
27/5-3/6	Reconciliation Week		

Mathematics

In number this term children will be exploring numbers 1-10 in depth through a range of hands-on learning experiences that focus on part, part, whole. Children will be developing their understanding of how numbers can be made up of small parts and partitioning collections up to 10 using various manipulatives. Children will continue to practise subitising skills to recognise and name the parts and describe their reasoning. For example, "6 is 4 and 2 more".

At the beginning of the term, children will finish their learning on shape, focusing on naming and creating familiar 2D shapes and identifying shapes within our environment.

Science

Our focus this term is Biological Science. Children will be observing external features of plants and animals and describing ways they can be grouped.

Humanities and Social Science

In HASS, we are focusing on History this term. Children will be learning about the celebrations and commemorations of significant events shared with their families and others. We will be discussing why these significant occasions are important and ways of celebrating them.

Technologies

Digital and Design Technologies will be integrated throughout various areas of the curriculum to enhance student learning. Children will have various opportunities to engage with the smartboard, use scissors and explore joining techniques in making experiences.

Child Protection Curriculum

The theme for this term is 'Relationships'. Children will be learning about trust and developing a network of trusted people. We will also continue our Zones of Regulation learning and integrate this into the classroom routine through daily check-ins.

Please see your child's class teacher if you have any questions.

The Reception team

Brooke (E21), Kate (E22), Matt (E23) and Lauren (E24)