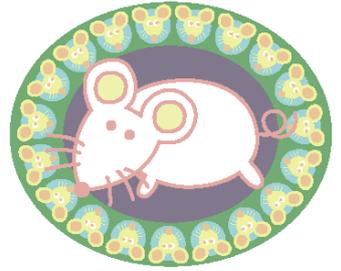


Juunishi Times



こんにちは！konnichiwa!

あけましておめでとうございます。akemashite omedetou gozaimasu. Happy New Year!

For the Japanese New Year, it is the Year of the ねずみ (nezumi), mouse. In the Chinese New Year, it is the Year of the Rat.

Japanese with Erin Sensei and Miss Abby:

In Japanese this term, we will be focusing on developing respect for cultural diversity and exploring and comparing cultural knowledge beliefs and practices. We will also be focusing on why we learn Japanese, classroom expectations and some Japanese Festivals.

RECEPTION-YEAR 2

They will do this by:

- identifying similarities and differences between Japanese and their own languages and cultures.
- discussing ideas about cultural diversity in local contexts
- identifying, exploring and comparing culturally diverse activities and objects, describing and comparing the way they live with people in other places or times

YEAR 3 - YEAR 4

They will do this by:

- Students identify examples of cultural differences between ways of communicating in Japanese and in their own language(s).
- Explore and compare cultural knowledge beliefs and practices - describe and compare a range of cultural stories, events and artefacts
- Develop respect for cultural diversity - identify and discuss the significance of a range of cultural events, artefacts or stories recognised in the school, community or nation.

YEAR 5 - YEAR 6

They will do this by:

- commenting on similarities and differences in ways of expressing values such as politeness, consideration and respect in Japanese compared to other languages and cultures.
- describing and comparing the knowledge, beliefs and practices of various cultural groups in relation to a specific time, event or custom
- discussing opportunities that cultural diversity offers within Australia and the Asia-Pacific region.

YEAR 7

They will do this by:

- sharing their reactions to intercultural experiences, describing and explaining why some elements fit easily with their sense of their own identity while others do not.
- analysing the dynamic nature of cultural knowledge, beliefs and practices in a range of personal, social and historical contexts
- understanding the importance of maintaining and celebrating cultural traditions for the development of personal, group and national identities.

こんにちは！ Konnichiwa!

I hope you had a happy and safe summer holiday!

Japanese with Lauren Sensei:

In Japanese this term, we will be focusing on developing respect for cultural diversity and exploring and comparing cultural knowledge beliefs and practices. We will also be focusing on classroom routines and some Japanese Festivals, as well as continuing to cultivate a classroom with a growth mindset surrounding oral communication.

RECEPTION-YEAR 2

They will do this by:

- identifying similarities and differences between Japanese and their own languages and cultures.
- They use formulaic expressions and appropriate gestures in everyday interactions such as exchanging greetings and farewells.
- They respond to instructions through actions, for example, *きいて ください。みて ください。*

YEAR 3 - YEAR 4

They will do this by:

- identifying ways in which Japanese language reflects ways of behaving and thinking.
- identifying examples of cultural differences between ways of communicating in Japanese and in their own language(s).
- reading and writing the 46 hiragana, including long vowel sounds, voiced sounds and blended sounds, as well as high frequency kanji.
- using the hiragana chart to support their reading and writing, recognising its systematic nature.

YEAR 5 - YEAR 6

They will do this by:

- describing and comparing the knowledge, beliefs and practices of various cultural groups in relation to a specific time, event or custom.
- using formulaic and modelled language in classroom interactions to carry out transactions and to share or convey information about daily routines.
- reading and writing all hiragana, including voiced sounds, long vowel sounds, double consonants and blends, and some high-frequency kanji.

YEAR 7

They will do this by:

- recognising values that are important in Japanese society, such as maintaining harmony and a sense of collective well-being, and how these are reflected through language and behaviours.
- explaining how cultural values and ideas are embedded in all languages and how their own communicative behaviour might be interpreted from other cultural perspectives.

Please feel free to contact us via the school or our emails:

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Regards,

Erin Sensei, Lauren Sensei and Miss Abby.