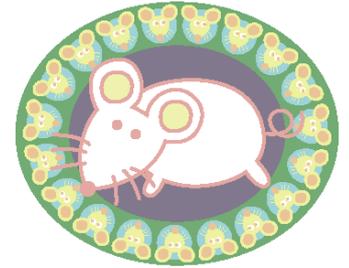


Juunishi Times



こんにちは！Konnichiwa!

Welcome back to Term 4!

In Erin Sensei's & Miss Abby's classes in Term 3 we were very focussed on our language learning. For our year 3 – 7 students, we began the term excited to plan and draw an obento or kyaraben. After the students had completed their plan, they began writing descriptive sentences about their obento or kyaraben in English. Once they had these sentences and vocabulary organised we began learning how to translate them into Japanese. With lots of persistence and extremely hard work, most of the students finished their good copy of their sentences by the end of the term. I am very proud of those students and have been busy reading them in the holidays. I am looking forward to seeing those students begin to make a 3D model of their obento or kyaraben at the beginning of this term. In R-2 classes, Miss Abby and I focussed on numbers and again on an obento or kyaraben. R-2 students brainstormed the most common food they noticed after studying obento/kyaraben and they voted on the 10 main ingredients. Students are now in the process of designing an obento or kyaraben to make at the beginning of this term too!

Our language focus this term will continue to be on food in an obento or kyaraben.



See below for Australian Curriculum focus points.

JAPANESE WITH ERIN SENSEI AND MISS ABBY

RECEPTION - YEAR 2

They will do this by continuing to:

- recognise key words and demonstrate comprehension when listening to repetitive text
- present information about food at a word and sentence level
- identify Japanese words that are often used in English speaking contexts.

YEAR 3 - YEAR 4

They will do this by continuing to:

- respond to simple questions using short spoken statements
- use counter classifiers
- apply word order in simple sentences
- create short spoken informative texts about their obento or kyaraben.

YEAR 5 - YEAR 6

They will do this by continuing to:

- extend their sentences using conjunctions
- structure sentences using particles and applying the rules of punctuation
- use counter classifiers in response to questions
- ask and responding to questions about their obento or kyaraben.

YEAR 7

They will do this by continuing to:

- ask and responding to a range of questions about their obento or kyaraben
- plan, draft and present informative text
- use counter classifiers in response to questions
- apply appropriate word order, as well as particles and punctuation.

こんにちは！ Konnichiwa!

In Lauren Sensei's class this term we will continue our projects we started in Term 3. For the year 3-7 students this began with our creation of our imaginary shops and what is sold there. The students have worked hard to get the vocabulary and create descriptive sentences of their goods. Our next step will be to act out our shops using the target language and behaviours. I am looking forward to spending our 'Yen' in these mini shops!

In our R-2 classes, our focus has been on the sentence structure 'I want fruit' and have done a fabulous job learning the vocabulary and seeing the difference between the Japanese words versus the 'borrowed words'. This term we will continue with this unit and language focus.

See below for Australian Curriculum focus points.

JAPANESE WITH LAUREN SENSEI

RECEPTION - YEAR 2

They will do this by continuing to:

- respond to questions - Noun ですか
- locate items of information in simple texts
- recognise sounds and rhythms of spoken Japanese as well as that the Japanese language borrows words from English.

YEAR 3 - YEAR 4

They will do this by continuing to:

- respond to simple questions using short spoken statements
- apply word order (subject-object-verb) in simple sentences
- create short spoken informative texts.

YEAR 5 - YEAR 6

They will do this by continuing to:

- structure sentences using particles and applying the rules of punctuation
- ask and responding to questions in familiar contexts using complete sentences.
- locate specific information and some supporting details in a range of spoken, written and multimodal texts
- create connected texts of a few sentences.

YEAR 7

They will do this by continuing to:

- ask and responding to a range of questions about their shop
- plan, draft and present informative and imaginative texts with the support of modelled resources
- apply appropriate word order, as well as particles and punctuation.
- recognise values that are important in Japanese society and how these are reflected through language and behaviours.

Please feel free to contact us via the school or our emails:

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Regards,



Erin Sensei, Lauren Sensei and Miss Abby.