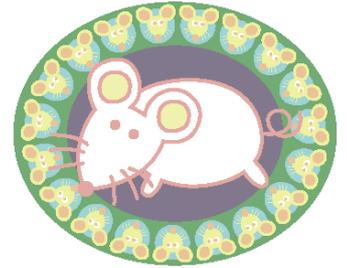


Juunishi Times



こんにちは！ Konnichiwa!

Welcome back to Term 3. We are looking forward to our topic this term. We will try not to make you too hungry!

Our language focus this term, will be on food. Erin Sensei and Miss Abby are focusing on Bento/Kyaraben and Lauren Sensei will be focusing on using the sentence structure 'I want fruit' in R-2 and shopping in Years 3-7. See below for Australian Curriculum focus points.

JAPANESE WITH ERIN SENSEI AND MISS ABBY

RECEPTION - YEAR 2

They will do this by:

- recognising key words and demonstrate comprehension when listening to repetitive texts
- presenting information about food at a word and sentence level
- identifying Japanese words that are often used in English speaking contexts.

YEAR 3 - YEAR 4

They will do this by:

- responding to simple questions using short spoken statements
- using counter classifiers
- applying word order in simple sentences
- creating short spoken informative texts about their obento or kyaraben.

YEAR 5 - YEAR 6

They will do this by:

- extending their sentences using conjunctions
- structuring sentences using particles and applying the rules of punctuation
- using counter classifiers in response to questions
- asking and responding to questions about their obento or kyaraben.

YEAR 7

They will do this by:

- asking and responding to a range of questions about their obento or kyaraben
- planning, drafting and presenting informative text
- using counter classifiers in response to questions
- applying appropriate word order, as well as particles and punctuation.

JAPANESE WITH LAUREN SENSEI

RECEPTION - YEAR 2

They will do this by:

- responding to questions Noun ですか
- locating items of information in simple texts
- conveying factual information using simple statements
- recognising sounds and rhythms of spoken Japanese as well as that the Japanese language borrows words from English.

YEAR 3 - YEAR 4

They will do this by:

- responding to simple questions using short spoken statements
- applying word order (subject–object–verb) in simple sentences
- comprehending short written texts such as captions, labels, signs and stories that use familiar and repetitive language
- creating short spoken informative texts.

YEAR 5 - YEAR 6

They will do this by:

- structuring sentences using particles and applying the rules of punctuation
- asking and responding to questions in familiar contexts using complete sentences.
- locating specific information and some supporting details in a range of spoken, written and multimodal texts
- creating connected texts of a few sentences.

YEAR 7

They will do this by:

- asking and responding to a range of questions about the goods in their shop
- planning, drafting and presenting informative and imaginative texts with the support of modelled resources
- applying appropriate word order, as well as particles and punctuation.
- recognising values that are important in Japanese society and how these are reflected through language and behaviours.

Please feel free to contact us via the school or our emails:

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Regards,

Erin Sensei, Lauren Sensei and Miss Abby.

