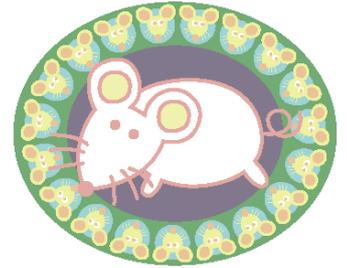


Juunishi Times



こんにちは！ Konnichiwa!

Welcome back to Term 2. We hope you had a great holiday and are ready to begin Term 2.

Our language focus this term, we will be on identifying, reading and writing the three different scripts in Japanese - *hiragana*, *katakana* and *kanji*.

RECEPTION - YEAR 2

They will do this by:

- recognising and beginning to write single kanji, such as 人, 木, 山, 川, 月, 日, 一, 二, 三, the 46 hiragana symbols, and some hiragana words.
- demonstrating understanding of hiragana as well as kanji by actions such as matching, labelling and sorting.
- identifying the three different scripts in Japanese, hiragana, kanji and katakana.

YEAR 3 - YEAR 4

They will do this by:

- reading and writing the 46 hiragana, including long vowels, voiced sounds, and blended sounds as formulaic language, as well as high frequency kanji.
- identifying both vowel and vowel-consonant sounds of hiragana, recognising that vowel sounds can be elongated and that this can change meaning.
- using the hiragana chart to support their reading and writing.

YEAR 5 - YEAR 6

They will do this by:

- reading and writing all hiragana, including voiced sounds, long vowel sounds, double consonants and blends, and high frequency kanji.
- understanding and using the hiragana chart to pronounce contracted and blended sounds and exceptions to phonetic rules.
- identifying words from other languages used in Japanese, and how the pronunciation, form and meaning of borrowed words can change when used in Japanese.

YEAR 7

They will do this by:

- reading and writing hiragana, reading katakana, and writing familiar katakana words, including elongated vowels, double consonants and contractions.
- understanding that the pronunciation of katakana is the same as that of hiragana, and that the pronunciation of borrowed words is influenced by the Japanese sound system.

Please feel free to contact us via the school or our emails:

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Regards,

Erin Sensei, Lauren Sensei and Miss Abby.