

E43 Term 1 Overview (Receptions)

The receptions in E43 are settling in well to Mawson Lakes School. We have been busy laying the foundation for a successful start to school by learning the classroom routines, getting to know each other, developing social skills and beginning our journeys as Powerful Learners. This overview outlines what receptions will be learning about in Term 1.

English

In English the focus will be on developing children's Oral Language through a Playful Literacy approach in which children will be provided with a range of playful experiences to engage with familiar narratives and description experiences to support their vocabulary development.

Children will be involved in a Phonological Awareness program focusing on listening, syllables, rhyme, letter sound correspondence, blending and segmenting. We will also be using the Jolly Phonics program to support children's reading and writing development.

Writing is taught through a Bookmaking approach in which children will begin their journey as Authors through exploring the features of books and engaging in many opportunities to make their own picture books. Children will participate in a series of workshops to support their understanding of the concepts of print, conventions of writing and composition strategies.

We will also have an explicit focus on learning to write our names and correctly form the letters of the alphabet that we are learning about.

Reading experiences form a large component of our day. Through shared reading we will begin to develop children's reading skills e.g. concepts of print, understanding how books work, following a text and using illustrations to make meaning. We will be gradually introducing and working with non-decodable tricky words from the Jolly Phonics program.

Further information about take home reading books will be sent home later in the term. Keep an eye out for details about an information session for supporting reading at home.

Maths

In Maths our focus will be on building the foundation for thinking and learning like a mathematician. We will be engaging in experiences to develop children's image of a mathematician and identify how and when they use Maths skills in their lives.

As Mathematics is the science of patterns and relationships, we will be exploring the concepts of sorting, noticing and patterning and making links to patterns in our world.

We will also begin to learn about the language and processes of counting through engaging in a range of number-sense, counting and mental computation experiences.

Science

This term we will be focusing on 'Chemical Sciences' through exploring the observable properties of objects through a range of sorting, describing and guided investigation experiences.

Humanities and Social Sciences

Our theme for HASS is 'All About Me'. Students will be discussing and posing questions about their own personal histories and sequencing significant events in their lives.

Technologies

Digital and Design technologies are integrated throughout learning experiences across all areas. Children will have frequent opportunities to engage with the smartboard, use scissors and explore joining techniques in making experiences.

Child Protective Curriculum

The topic for this term is 'The Right to Be Safe'. We will be learning about identifying our feelings, skills to engage in a range of social situations, safe and unsafe situations, warning signs and risk taking.



E43 Term 1 Overview (Year 1's)

In E43 we have been laying the foundation for a successful start to the year by learning the classroom routines, getting to know each other and developing social skills. The year 1's have also been practicing being role models for the receptions, demonstrating how to be powerful learners and helping to settle them in to our school. This overview outlines what the year 1's in E43 will be learning about in Term 1.

English

In English we will be developing children's Oral Language through a Playful Literacy approach in which children will be provided with a range of experiences to engage with familiar narratives to support their vocabulary development.

Children will be involved in a Phonological Awareness program focusing on listening, syllables, rhyme, letter sound correspondence, blending and segmenting. Year 1's will also join other year 1 classes in the building for regular Phonemic Awareness activities.

We will be using the Jolly Phonics program to support children's reading and writing. The year 1's will be assessed to determine the phonics knowledge they gained in reception and will be streamed according to their current learning needs.

Writing is taught through a Bookmaking approach in which children will explore the features of books and engage in many opportunities to make their own picture books. Children will participate in a series of workshops to support their understanding of the concepts of print, conventions of writing and composition strategies. We will also continue to build on the year 1's handwriting skills, with a focus on correct letter formation and pencil grip.

Further information about take home reading books will be sent home later in the term. Year 1's will take home readers earlier than the receptions, along with the other year 1 classes.

Keep an eye out for details about an information session for supporting reading at home. This session will be run by the reception teachers, however all parents of junior primary students are welcome to attend.

Child Protective Curriculum

The topic for this term is 'The Right to Be Safe'. We will be learning about identifying our feelings, skills to engage in a range of social situations, safe and unsafe situations, warning signs and risk taking.

Maths

In Maths our focus at the beginning of the year will be strengthening the year 1's understanding of the 5 'drawers' of mathematics — number, algebra, data, geometry and measurement. We will also build on their image of themselves as mathematicians by focusing on how and when they use mathematics in their everyday lives.

As Mathematics is the science of patterns and relationships, we will be exploring the concepts of sorting, noticing and patterning and making links to patterns in our world. Year 1's will begin to practice number patterns (skip counting) through a range of activities.

We will also strengthen our knowledge of the language and processes of counting through a range of number-sense, counting and mental computation experiences.

Science

This term we will be focusing on 'Chemical Sciences' through exploring the observable properties of objects through a range of sorting, describing and guided investigation experiences. Year 1's will also explore how everyday materials can be physically changed in a variety of ways through hands on exploration and experiments.

Humanities and Social Sciences

Our theme for HASS is 'All About Me'. Students will be discussing and posing questions about their own personal histories and sequencing significant events in their lives.

Technologies

Digital and Design technologies are integrated throughout learning experiences across all areas. Children will have frequent opportunities to engage with the smartboard, use scissors and explore joining techniques in making experiences.