



E43 Overview



We have had a successful start to 2019. Everyone is becoming familiar with their new class routines and expectations. The following information is an overview of your child's learning and skill development for Term 1.

Please remember that Mawson Lakes School is NUT AWARE. This means that nuts and nut products can not be brought to school.

English –

This term we will be focusing on narratives. Important features of narrative are— characters, setting, problem and solution. We will also be looking at Description by focusing on the description of characters and settings. In class our reading experiences will focus on explicit teaching of concepts of print (this is the understanding of how books and print are used). Children will be involved in a Phonological Awareness program focusing on listening, syllables, rhyme, letter sound knowledge, blending and segmenting. We will have an explicit focus on learning to write our names and correctly form the letters of the alphabet that we are learning about. Reading experiences form a large component of our day. Through shared reading we will begin to develop children's reading skills e.g. concepts of print, understanding how books work, following a text and using illustrations to make meaning. We will be gradually introducing and working with non-decodable tricky words. Further information about take home reading books will be sent home in the coming weeks, including details about an information session for supporting reading at home.



Diary Dates

- 5/2 Tuesday AGM 7pm
Mobara Room
- 12/2 Tuesday
Acquaintance Night 5.45
–6.30pm
- 15/2 Friday Gathering
9am
- 8/3 Friday Gathering 9am
- 11/3 Monday
Adelaide Cup
- 13/3 Wednesday School
Photos
- 29/3 Pupil Free Day
- 1/4– 5/4 Three way
interviews
- 5/4 Friday Gathering 9am
- 12/4 Friday 2pm
dismissal Casual Day
Gold Coin Donation

Mathematics – Number and Algebra

In Mathematics students will be focusing on number sense. Children will explore number concepts including knowledge of number names, numerals and quantities. Children will be beginning to use a variety of number strategies e.g. subitising, rainbow facts, doubles, skip counting and counting on/back.



Health –

In the classroom we will be learning about “The right to be safe”. Including feelings, being safe, warning signs and risk taking and emergencies. All other areas of the health curriculum will be covered with Des and Michael during Health and PE lessons. Please see their overview for more information.



Humanities and Social Science (HASS) -

Our theme for History and Geography is ‘All About Me’. In History we will be sharing about ourselves as we get to know each other. In Geography we will be exploring the places we belong to, beginning with our school.



Technologies–



Digital and Design technologies are integrated throughout the learning experience across all areas. Children will have frequent opportunities to engage with various tools in design and making experiences.

Science– Biological Sciences

In Science we will be learning about the weather and how daily and seasonal changes in our environment affect everyday life. We will begin our STEM journey through designing and constructing devices relevant to different types of weather.



Arts , PE & Health and Japanese – Please see the respective newsletters online for their term overview.

