

# Nimrod Nippers

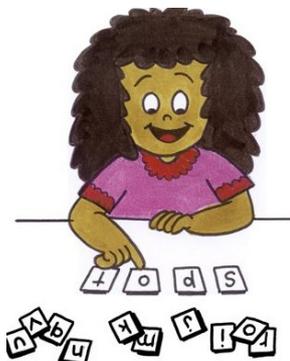
## Reception Term 2 Overview

Dear families,

Welcome to Term 2! We are looking forward to another fabulous term with you all. This newsletter will outline some of the key learning areas that will be happening this term.

### English

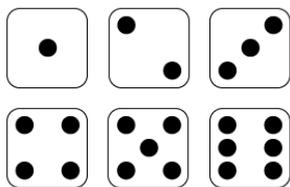
- We will continue to develop phonological awareness skills; rhyme, syllables and letter sound knowledge.
- Children will be learning to sound out unknown words using their knowledge of sounds and letters and to also put the sounds together to decode words.
- In writing children will work on correct letter formation and recording initial sounds in words (working towards recording middle and end sounds).
- The whole-school text type focus is Exposition, which we will explore orally (i.e. stating an opinion with a reason).
- Children will continue to be involved in shared reading experiences. Concepts of print will still be a major focus. Reading strategies will be looked at too, such as using pictures and first sounds in words to decode.
- Take-home-reading books will continue as per your child's class routines.
- The children will take part in National **Simultaneous Storytime** on 23rd May. The book this year is Hickory Dickory Dash by Tony Wilson and Laura Wood. It is an annual campaign to encourage children to read.



### Mathematics

Number sense will continue to be the main driver of Mathematics. Trusting the count is the foundation for developing Early Number Sense. This includes:

- Knowing the number sequence (initially to 10, then 20 at least)
- One-to-one correspondence (counting each object once using correct number sequence)
- Cardinality (understanding that the last number word said tells how many objects altogether)
- Subitising (knowing how many objects are in a small group, starting with 1 to 6)

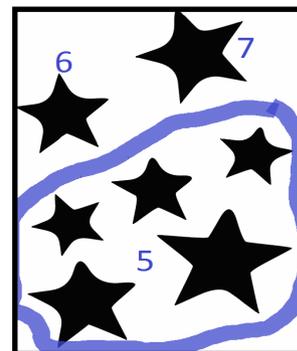


Children will continue learning mental computation strategies to problem solve:

- Subitising (initially 1 to 6)
- Counting on (from a given number)

To be able to count on, children need to break the number word sequence (i.e. not always start from 1). Counting on from a subitisable group is much more efficient than counting from one.

We will begin exploring shape and measurement. Other areas in Mathematics will be covered but will be decided once the Reception team meets with our Mathematician in Residence, Lisa-Jane O'Connor.



### Science

In Science, children will learn about the way objects move depends on a variety of factors, including their size and shape.

### Technologies

This will continue to be integrated throughout learning experiences across all areas. We will use the new STEM building to explore Science, Technology, Engineering and Mathematics.

### History and Geography

Our theme for History is 'All about my Family' and Geography is 'My home'.

### Child Protective Curriculum

The Keeping Safe: Child Protection Curriculum is based on two themes:

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust

This term, the themes will be delivered to children through the Relationships focus area. Children will learn about trust and developing a network of trusted people. They will explore the meaning of rights and responsibilities and the concept of identity and resilience.

Please see your child's teacher if you have any questions or queries.

Kind Regards,

**The Reception Team: Bec (E21), Samantha (E22), Lara (E23), Karen (E24) and Reannon (E43)**

# Year 1 Overview

Welcome back to a new term. We trust you had a relaxing and well deserved holiday break. The following newsletter outlines classroom learning for term 2 as well as a list of important dates for the term. If you have any further questions please contact your child's teacher.

Kind Regards,

**The Year One Team:** Michaela, Mayley, Heather, Jessica R, Reannon, Lisa and Jessica P



## English

This term the text type we will be focusing on is Exposition (persuasive text). We will look at the type of language and formatting used when writing persuasive texts, in particular Exposition.

In reading we will be developing children's automatic use of reading comprehension strategies. The children have been assessed over the past term to determine appropriate reading material.

Throughout the term children will be planning and delivering short oral presentations on set topics. This will develop active listening behaviours, and confidence in speaking appropriately to an audience.

We will continue using the Oxford word list to further develop our reading / writing skills.

We will be participating in the Premiers Reading Challenge to promote enjoyment of reading. This will be completed in class and during our visits to the Book Nook.

We will also participate in National Simultaneous Storytime on Wednesday May 23, 2018 by reading the text 'Hickory Dickory Dash' by Tony Wilson and Laura Wood.

## Mathematics

In Mathematics, children will be consolidating their understanding of numbers to 100. Children will continue to participate in mental routines, problematised situations and reflections. Children will be using variety of number strategies including rainbow facts, skip counting, doubles, near doubles and counting on and back.

We will begin our investigations into measurement and shape.

## Health

Children will continue their learning of the Child Protection Curriculum with our topic this term 'Relationships'. They will be identifying a network of people they can trust: people who are close to me, people who are important to me, people who are not close and people I don't know. Other areas of the health curriculum are facilitated by the PE team in these lessons.

## Science

Children will be exploring light and sound. They will identify, compare and produce a range of sounds and identify sources of light.

## Technologies

Digital and Design technologies are integrated throughout the learning experience across all areas. Children will have frequent opportunities to engage with various tools in design and making experiences .

STEM projects will continue to be embedded across our learning.

## Humanities & Social Science

In History we will discuss terms that indicate time such as the past, present and future. We will explore dates that have personal significance such as birthdays, celebrations and seasons. In Geography we will be focusing on the natural, managed and constructed features of familiar places.

## Specialist Lessons

We will continue our learning in The Arts, PE and Japanese this term. Please see the respective newsletters from specialist teachers for the term 2 outline.

## Term 2 Calendar

18/05	Gathering 9am
08/06	Gathering 9am
11/06	Public Holiday
12/06	Pupil Free Day
15/06	School Disco
29/06	Gathering 9am
04/07	Reports go Home
06/07	Last Day of Term 2 2pm Dismissal