

E43 Term 1

We have had a busy start to our year in E43. We have been learning our classroom routines, getting to know each other, developing our social skills and beginning our journey as Powerful Learners.

This newsletter is shown in two sections and written by respective year level teams. Section one outlines the reception learning for term one, whilst section two outlines learning for year one students this term.

Please contact me if you have any questions.

Kind Regards,
Reannon McGiffert



Reception Overview

English

In English the focus will be on developing phonological awareness skills, including listening, syllables, rhyme and letter sound knowledge. Students will be working towards recognising the letters of the alphabet and the sounds they make.

In writing we will be learning to write lower case letters and our names. Through shared reading and writing experiences we will begin to recognise the features of a sentence. Our text type focus is Description and Narrative, which we will explore through a playful literacy approach and oral retellings.

Reading experiences form a large component of our day. Through shared reading we will begin to develop students reading skills e.g. concepts of print, understanding how books work, following a text and using illustrations to make meaning. We will be gradually introducing and working with non-decodable tricky words.

Further information about take home reading books will be sent home in the coming weeks, including details about an information session for supporting reading at home.

Maths

In Maths our focus will be on Number Sense and Positional Language. Students will be engaging in a range of experiences to establish an understanding of the language and processes of counting.

We will begin building students' foundation for mental computation strategies through focusing on subitising.

This is the ability to instantly recognise the amount of objects in a small collection without counting, for example the number of dots on a dice.

Students will be working towards applying positional language such as before, after, between), subitising to 10, counting in sequence and making connections between numerals, number names and quantities to 10.

Science

In Science we will be learning about the weather and how daily and seasonal changes in our environment affect everyday life. We will begin our STEM journey through designing and constructing devices to measure different elements of the weather.

Technologies

Digital and Design technologies are integrated throughout learning experiences across all areas. Students will have frequent opportunities to engage with the smartboard, use scissors and joining techniques in making experiences.

History and Geography

Our theme for History and Geography is 'All About Me'. In History we will be sharing about ourselves as we get to know each other. In Geography we will be exploring the places we belong to, beginning with our school.

Child Protective Curriculum

The topic for this term is 'The Right to Be Safe'. We will be learning about identifying our feelings, safe and unsafe situations, warning signs and risk taking.

Kind Regards, The Reception Team

Bec (E21), Samantha (E22), Lara (E23),
Karen (E24) and Reannon (E43)



Year One Overview

English

This term we will be focusing on narratives. Important features of narrative are characters, setting, problem and solution. We will also be looking at Description by focusing on the description of characters and settings.

In class our reading experiences will focus on explicit teaching of concepts of print (this is the understanding of how books and print are used).

From Week 3 the Year 1 children will begin to bring take home reading books for a shared reading experience. These books are aimed at increasing fluency, understanding and practicing reading strategies.

Another big focus will include phonological awareness (syllables and rhyme), sound recognition and oral language. Children will be encouraged to use complete sentences, appropriate greetings, and correct responses to questions.

Mathematics – Number and Algebra

In Mathematics students will be focusing on number sense. Children will explore number concepts including knowledge of number names, numeral shapes and quantities. Children will be beginning to use a variety of number strategies e.g. subitising, rainbow facts, doubles, skip counting and counting on/back.

Health

In the classroom we will be learning about “The right to be safe”. Including feelings, being safe, warning signs and risk taking and emergencies.

All other areas of the health curriculum will be covered with Des and Michael during Health and PE lessons. Please see their overview for more information.

Technologies

Digital and Design technologies are integrated throughout the learning experience across all areas. Children will have frequent opportunities to engage with various tools in design and making experiences.

Science: Earth and Space Science

Children will be exploring environmental change. They will investigate daily, weekly and seasonal changes in our school and local environment.

Humanities and Social Science (HASS)

In History, children will discuss the similarities and differences in people and families.

In Geography, we will discuss the location of features in the school environment.

Kind Regards, The Year One Team

Michaela and Mayley (E41), Heather (E43), Reannon (E43), Lisa (DC1) and Jessica and Mayley (DC2).

