

# E43 Year 1 Overview

## Term 3

### Welcome back to Year 1

We hope that you have had a wonderful break and are ready for another term of powerful learning. Warmest regards,  
Hayley (E41), Sarah (E42), Lisa (E43), Lara (DC1) and Bree (DC2).

#### **English**

This term, our focus will be learning about information reports and recounts.

We will continue to strengthen our sentence structure, learn to read and write tricky words and further develop letter formation.

#### **Phonemic Awareness**

Students will continue to strengthen their phonemic awareness through the 'Heggerty' program.

#### **Phonics**

Students will continue to develop their phonics skills through the Jolly Phonics and Jolly Grammar program.

#### **Tricky Words**

Students will continue to practice reading and writing tricky words throughout the term.

Once they are confident reading their set of words, students/parents can let the teacher know and we will do a check and send home the next list to practice.

Those who are now practicing writing tricky words will continue to practice this at school and at home and will be assessed in the middle and end of the term.



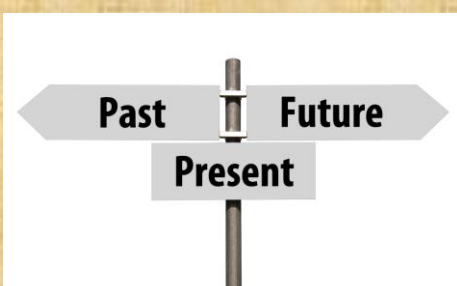
#### **Child Protection Curriculum**

This term students will learn about identity, relationships and trust. They will reflect on people in their lives they trust and people they don't know who could help if they needed.

#### **HASS**

#### **(History and Geography)**

HASS (History and Geography)  
This term we are focusing on History. Students will explore how daily life has changed over time while other aspects have stayed the same. We will focus on topics such as toys, transport and technology. Later in the term they will ask questions to family members and share their findings with the class.





## Science

This term, students will explore how light and sound are produced by a range of sources and can be sensed.

This includes:

- Recognising senses are used to learn about the world around us i.e. our eyes detect light, ears detect sound, and touch allows us to feel vibrations
- Exploring different ways to produce sound using a variety of objects and actions such as striking, blowing, scraping and shaking
- Identifying the sun as a source of light

## Mathematics

### Time:

- Tell time to the half hour.
- Describe duration using months, weeks, days and hours.

### Shape:

- Recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features.

### Money:

- Identify situations that involve the use of money.
- Recognise, describe and order Australian coins according to their value.

### Data:

- Choose simple questions and gather responses and make simple inferences.
- Represent data with objects and drawings where one object or drawing represents one data value. Describe the displays

### Number:

- This term students will be participating in regular focus groups to further develop their skills when working with number. They will be introduced to a range of mental computation strategies including subitising, doubles and count on.

