

# E 43 Year 1 Overview

Term 4, 2020

Welcome back to the final term of year 1!

We hope you have enjoyed your break and look forward to finishing the year on a high.

Kind Regards,  
Michaela and Lisa

## English

### Phonemic Awareness

- 'Heggity' curriculum

### Reading/Phonics

- Jolly Phonics Program – explicit teaching of digraphs and associated spelling rules
- Tricky Words - practice reading for fluency
- Comprehension Strategies
- Decoding Strategies
- Development of reading stamina

### Writing

- Book Making
- Application of Phonics knowledge/spelling rules
- Handwriting (letter formation)
- Tricky Words - practice writing for fluency
- Sentence structure
- Grammar – nouns, verbs and adjectives
- Text Structures - Persuasive and Review/Response

## Mathematics

### Statistics and Probability

- Identify outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen' or 'might happen'
- Choose simple questions and gather responses and make simple inferences
- Represent data with objects and drawings where one object or drawing represents one data value. Describe the displays.

### Problem-solving

- Using materials to model authentic problems
- Recording/showing your thinking using writing and pictures
- Applying new learning to unfamiliar contexts
- Discussing and justifying the reasonableness of an answer

## Science

### Chemical Science

Exploring how everyday materials can be physically changed in a variety of ways.

Participating in guided investigations to predict and compare changes caused by temperature and physical actions such as bending, stretching and twisting.

## Health

### We all have the right to be safe

- Practicing protective strategies, persistence.
- Body Parts – Female and Male

## Geography

### Mapping/Direction and Location

Students will learn about sorting and recording information including location on labelled maps and interpreting data and information displayed on maps. Andy, the Aboriginal Community Education officer will be working with our class this term with a focus on Aboriginal perspectives in this area.

## HPE / Japanese / The Arts

Specialist Providers Michael and Des (P.E), Erin and Lauren (Japanese) and Abby (The Arts) are teaching these subjects.

Please refer to their programs in the specialist newsletters on the school website.

## Important Dates

19-23<sup>rd</sup> October

**Book Week**

29<sup>th</sup> October

**Market Day**

27<sup>th</sup> October

**Governing Council Meeting**

30<sup>th</sup> October

**Pupil Free Day**

5<sup>th</sup> November

**Outdoor Classroom Day**

6<sup>th</sup> November

**9:00am Gathering**

20<sup>th</sup> November

**9:00am Gathering**

24<sup>th</sup> November

**Governing Council Meeting**

10<sup>th</sup> December

**9:00am Gathering**

11<sup>th</sup> December

**Last Day of Term – 2pm dismissal**

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## Lorem Ipsum Dolor

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[City], [State][Postal Code]

## [Recipient]

Address Line 1

Address Line 2

Address Line 3

Address Line 4