



# Term 1 Overview 2019 E42



## School Times

8.40am	School starts
10.55am	Recess
12.40pm	Supervised eating lunch
12.50pm	Lunch play
3.00pm	School ends

## Diary Dates

12 <sup>th</sup> Feb	Acquaintance Night
15 <sup>th</sup> February	Gathering 9am
8 <sup>th</sup> March	Gathering 9am
11 <sup>th</sup> March	PUBLIC HOLIDAY
13 <sup>th</sup> March	School Photos
9 <sup>th</sup> March	Gathering (Thursday)
15 <sup>th</sup> March	No Bullying Day of Action
21 <sup>st</sup> March	Harmony Day
29 <sup>th</sup> March	Pupil Free Day
12 <sup>th</sup> April	Last Day of Term 2pm Dismissal
1 <sup>st</sup> – 5 <sup>th</sup> April (Week 10)	Parent/Student/Teacher Interviews

## Welcome Back!

It is great to see so many students back from holidays refreshed and eager to continue their learning journey for 2019 as Powerful Learners.

We have had a busy and positive start to the 2019 school year, learning routines and working together to create Classroom Expectations focusing on our School Values. We are currently learning about and developing a Growth Mindset. Our focus for the term is around Powerful Learning and particularly over the first month, we will be undertaking activities in goal setting, organisation, getting along and building team ethos, strategies for successful learning and personal accountability.

## English

This term the text types we will be focusing on will be Description Writing and Narrative. We will read and write a range of these texts to learn the structure and language used, moving on to writing our own examples.

Take home reading books are being distributed in Week 3 and they will form the core of students' homework for the year, along with spelling that will be sent home shortly. All students will be participating in the Premiers Reading Challenge. Further information will be sent out about this during the term.

## Mathematics

This year we plan to continue to develop students' skills in Mathematic Understanding, Fluency, Problem Solving and Reasoning. These proficiencies are developed through three content strands Number and Algebra, Measurement and Geometry, and Statistics and Probability. We will be learning the story of mathematics understanding that it is the science of patterns, rules and relationships,

In class we will use the STAR problem-solving model (Sort, Think, Action, Reflect). We will be looking at various counting and mental strategies to help solve real life situations. Some strategies will include building to 10, doubles, halving, number splitting, 10 facts and adding 10, to build students' number sense. There will be a specific emphasis on understanding number and developing problem solving skills. Students will investigate and describe number patterns and patterns with objects, moving on to identifying missing elements. We will continue to build a strong foundation of number, to 100 and beyond and focusing on concepts from the measurement and geometry strand.

This year we are again working with Lisa-Jane O'Connor (President of the Primary Maths Association of SA) to further develop our Mathematics curriculum and the potential of all students in the area of Mathematics.

## HASS

We will be studying 'Local and More Distant Places'. The curriculum explores the geography of the children's lives and their own places. Students think about aspects of place, space and environment. Learning about their own place and building a connection with it, also contributes to their sense of identity and belonging, and an understanding that places should be cared for.

Students will begin to look at maps and compare distances between Australia and its close neighbours as well as look at the world map and globe. We will investigate regions of the world and learn about the poles and equator.

These investigations will also tie in with our discussions about Harmony Day in March and the importance of tolerance and acceptance of people coming from all over the world to make up what is our modern multicultural society here in Australia.

**Whole school gatherings** will be held on Fridays of Weeks 3 and 6 and Week 9. They begin at 9.00am in the Denison Centre (gym).

## School Values

Pride

Cooperation

Quality

Respect

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### STEM (Science, Technology, Engineering and Maths)

We will be investigating multiple joining techniques and discussing tool safety when using tools such as hammers and glue guns.

We will be incorporating STEM throughout all aspects of the curriculum this term.

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### Digital Technologies

Digital Technologies will be incorporated across all areas of the curriculum to enhance student learning.

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### Science

Earth and Space Sciences. The students will investigate how the Earth's resources are used in a variety of ways. They will pose and respond to questions and make predictions and compare observations with others. The children will also notice how observable changes occur in the sky and landscape.

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### Health

The PE/Health Teachers, Michael and Des will cover health, however class teachers will be teaching the Child Protection Curriculum component. This term lessons will include:

- What it means to be safe
- We all have the right to feel safe
- How students can help themselves to remain safe

Classroom teachers will send more information home

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### PE/Health, Japanese and The Arts

Specialist providers, Michael, Des, Erin, Bridget, Huong and Lauren are covering these subjects. You can find out more about their programs in their specialist newsletters on the school website.

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### Birthdays and Celebrations

This year we have numerous children in our building with food allergies, some with Anaphylaxis to nuts. This creates safety issues with sharing food. If your child has a birthday and would like to share food with others, please ensure that they have no trace of nuts.

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### Newsletters

All **school newsletters** can be found in Weeks 1,3,6 and 9 on the school website at:

<http://www.mawsonlakes.sa.edu.au/newsletters.html>

Please read these as there is often important information included about events such as Special Visitors Day, Interviews etc. Each newsletter includes highlights from a different year level/ class at some point in the year.

This term an introductory letter from your child's class teacher was sent home as a hard copy. Future overviews are available on the School Website in week 2 of each term.

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I am delighted with the way the children have settled in Great job everyone! I look forward to working with you and your children to achieve success and nurture independent and powerful learners.

Kind regards, Casey Hosking

