



E42 Overview Term One



We have had a successful start to 2018. Everyone is becoming familiar with their new class routines and expectations. The following information is an overview of your child's learning and skill development for Term 1.

Please remember that Mawson Lakes School is NUT AWARE. This means that nuts and nut products can not be brought to school.

Diary Dates

- 6/2 Tuesday AGM 7pm
Mobara Room
- 13/2 Tuesday
Acquaintance Night 5.45
–6.30pm
- 16/2 Friday Gathering
9am
- 9/3 Friday Gathering 9am
- 12/3 Monday
Adelaide Cup
- 14/3 Wednesday School
Photos
- 30/3 Good Friday
- 3/4– 6/4 Three way
interviews
- 13/4 Thursday 2pm
dismissal Casual Day
Gold Coin Donation

English –

This term we will be focusing on narratives. Important features of narrative are — characters, setting, problem and solution. We will also be looking at Description by focusing on the description of characters and settings. In class our reading experiences will focus on explicit teaching of concepts of print (this is the understanding of how books and print are used). From Week 3 the Year 1 children will begin to bring take home reading books for a shared reading experience. These books are aimed at increasing fluency, understanding and practicing reading strategies. Another big focus will include phonological awareness (syllables and rhyme), sound recognition and oral language. Children will be encouraged to use complete sentences, appropriate greetings, and correct responses to questions.



Mathematics – Number and Algebra

In Mathematics students will be focusing on number sense. Children will explore number concepts including knowledge of number names, numeral shapes and quantities. Children will be beginning to use a variety of number strategies e.g. subitising, rainbow facts, doubles, skip counting and counting on/back.



Health –

In the classroom we will be learning about “The right to be safe”. Including feelings, being safe, warning signs and risk taking and emergencies. All other areas of the health curriculum will be covered with Des and Michael during Health and PE lessons. Please see their overview for more information.



Humanities and Social Science (HASS) -

In History, children will discuss the similarities and differences in people and families. In Geography, we will discuss the location of features in the school environment.



Technologies–

Digital and Design technologies are integrated throughout the learning experience across all areas. Children will have frequent opportunities to engage with various tools in design and making experiences.



Science– Biological

Children will be exploring and investigating living things. They will explore the external features and learn how different needs are met in different places.



Arts , PE & Health and Japanese – Please see the respective newsletters online for their term overview.