

Year 1 Overview Term 3

Welcome to Term 3

We hope you had an enjoyable holiday with your child. We look forward to continuing to be a part of your child's learning journey throughout the term. Warmest regards,

Cassandra (E41) and Jessica (E44)

Maths

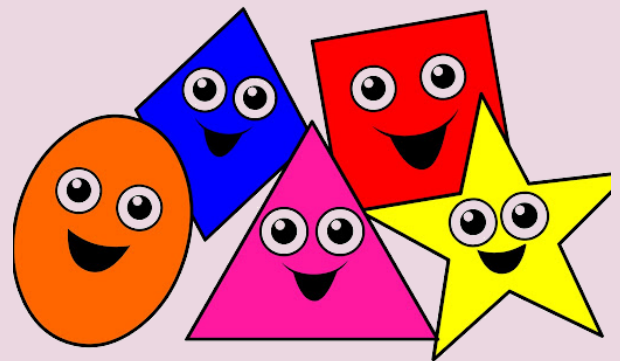
Measurement and Geometry

Shape

- Children will recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features.

Location and Transformation

- Children will give and follow directions to familiar locations. (understanding that this involves turns, direction and distance)



Child Protection Curriculum

This term we will build on relationships and trust. We will also be exploring risk taking and emergencies by discussing consequences and decision making.



Number and Algebra

Number and Place Value

- Continuing to develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from zero (i.e. developing fluency with forwards and backwards counting in meaningful contexts such as circle games)
- Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line (i.e. modelling numbers with a range of material and images / identifying numbers that are represented on a number line and placing numbers on a prepared number line)

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English

Phonemic Awareness:

- ◇ Continuing on with the 'Heggerty' curriculum

<https://www.hegerty.org/phonemic-awareness-for-parents>

Phonics:

- ◇ Continuing on with the Jolly Phonics program
- ◇ Diagraphs (two letters that make one sound, e.g. /sh/)
- ◇ Tricky words—rules for reading and spelling



Reading:

- ◇ Read-to-self/building reading stamina
- ◇ Decoding strategies (e.g. 'stretchy snake')
- ◇ Applying phonics knowledge to reading
- ◇ Developing comprehension skills (e.g. predicting, making connections)



Writing:

- ◇ Bookmaking (noticing what authors do and trying it out for yourself)
- ◇ Writing phonetically & applying spelling rules
- ◇ Handwriting (letter formation)
- ◇ Sentence structure (capital letters, full stops, finger spaces)
- ◇ Jolly Grammar program
- ◇ Tricky words (Jolly Phonics sequence)
- ◇ Text type: procedure and recount (recipes, how to instructions, event recounts)

Integrated Studies

Science

Chemical Science: Children will explore how everyday materials can be physically changed in a variety of ways.

HASS

Geography: Children will explore the natural, managed and constructed features of places, their location, how they change and how they can be cared for.

Important Dates:

Gathering	Week 6, 27th August
School Closure	Week 8, 10th September
Gathering	Week 9, 17th September
Japanese Cultural Day	Week 10, 23rd September
End of Term 3	Week 10, 24th September