

Term 2, '19 Overview

Year 2 classes (E31, E32, E33, E34,)

Welcome back for Term 2!

Following a successful Term 1, we are back ready to continue our powerful learning. The Year 2 teachers have collaboratively planned the overview for this term aligned with the Australian Curriculum and the Teaching for Effective Learning (TfEL) framework.

Skills that we are learning this term will extend our knowledge of the world around us. Students will be encouraged to develop effective problem solving and life skills, write persuasive texts and identify trusted adults to talk to when feeling unsafe.

English:

This term our writing focus will be exposition texts and review/responses. We will discuss opinions and work towards persuasive writing, encouraging others to agree with a particular viewpoint. We will also study and write reviews about various texts. We will continue to develop our oral language skills, sharing experiences, belongings and opinions with others. Students have their topics organised for this term. Literacy activities and Guided Reading lessons will continue to focus on explicit reading comprehension skills, building a 'tool box' of strategies that can help students become more active and engaged readers. We will focus on re-reading, looking for clues, making predictions, connections, visualizing, inferring and summarising in texts.



Handwriting lessons will focus on correct letter formation, pencil grip and automaticity of writing, learning to write at a faster speed with accuracy and legibility.

The Premier's Reading Challenge continues this term. Classes and individuals are busy recording books read to receive certificates and medals for their efforts later in the year. The challenge ends in September.

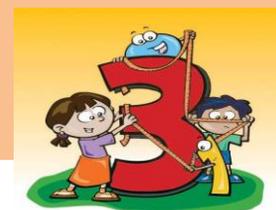
Spelling rules and common patterns will be explored so that students will increase their number of words spelled correctly and to develop a deep understanding of spelling allowing them to make logical and informed attempts to spell unknown words. In our spelling lessons, we will focus on the Oxford words and continue working towards the 404 word list by the end of Term 4. Students need to be able to read and spell these words by the end of Year 2.

Mathematics:

This term we continue to develop students' skills in mathematical Understanding, Fluency, Problem Solving and Reasoning through the content strands of Number and Measurement.

Students will:

- continue to develop and extend their skills when working with number.
- explore the concept of place value of thousands, hundreds, tens and units.
- order and compare several objects based on length, area, mass and capacity using informal units of measure.



Geography:

This term we will continue to increase our knowledge and awareness of the world around us at both a local, national and international level, identifying divisions of the world in relation to Australia. We will learn about the connections of people in Australia to other places in Australia and across the world.

We will identify and locate divisions of Australia's states and world continents.

Students will, explore the influence of distance and accessibility on the frequency with which people visit places.

Health/Child Protection Curriculum:

Students will continue to explore aspects of personal safety behaviours, understanding that we all have a right to feel safe. They will establish a network of trusting people that they will be able to talk to when necessary.

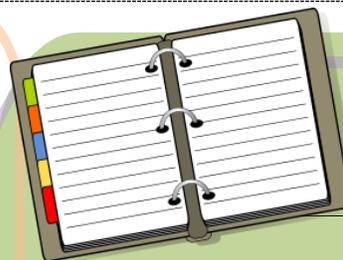
STEM activities will be in the context of our learning, integrated within the other curriculum areas covered this term.

Science: This term students will be exploring the Physical Science strand of the science curriculum - Push-pull. Students will have the opportunity to explore pushes and pulls. Through investigations, students observe and gather evidence about how these forces act in air and water, and on the ground. Students identify the effect of the pull of gravity and learn that both air and water can 'push'

P.E., Japanese and The Arts:

This year, specialist providers, Michael, Des, Erin, Lauren and Huong and Bridgette are covering these areas of the Australian Curriculum. You can find out more about their programs in their newsletters appearing on the school website.

We look forward to a rigorous and challenging term of learning that will engage and stretch all students. Our Yr. 2 learning team has planned an enriched program to allow students to actively participate in their learning, make connections to their own lives and understand why the learning is important. We encourage all students to work towards becoming powerful learners.



Term 2 Dates & Reminders:

Week 3:

Wed. -Lisa-Jane mathematics Workshop
Gathering 9 am
- Class Overviews available on school website

Week 5:-

Tues.- Reconciliation lunch at the Uni. S.A.

Week 6:

Fri.- Gathering 9 am

Week 7:

Mon. 10th- Public Holiday
Tues. 13th- Market Day
Wed. 14th- School Disco

Week 9:

Fri.- Gathering 9:00 am
School newsletter available on the website

Week 10:

Anonymous Animal Incursion Week

Wed.- School reports go home
Fri.- Gathering 9am
End of Term 2, casual day (gold donation)
2pm dismissal

Aurora Building

Year 2 teaching team,
Desi, Monica, Bianca/Jessica, Lisa.

