

Year 2

Term 1 Overview 2019

School Times

- 8.40am School starts
- 10.55am Recess
- 12.40pm Supervised eating lunch
- 12.50pm Lunch play
- 3.00pm School ends

Diary Dates

- 12th Feb Acquaintance Night
- 15th February Gathering 9am
- 8th March Gathering 9am
- 11th March PUBLIC HOLIDAY
- 13th March School Photos
- 9th March Gathering (Thursday)
- 15th March No Bullying Day of Action
- 21st March Harmony Day
- 29th March Pupil Free Day
- 12th April Last Day of Term 2pm Dismissal

1st – 5th April (Week 10)

Parent/Student/Teacher Interviews

Whole school gatherings will be held on Fridays of Weeks 3 and 6 and Week 9. They begin at 9.00am in the Denison Centre (gym).

Please ensure your child has their hat at school each day this term.

Welcome Back!

It is great to see so many students back from holidays refreshed and eager to continue their learning journey for 2019 as Powerful Learners.

We have had a busy and positive start to the 2019 school year, learning routines and working together to create Classroom Expectations focusing on our School Values. We are currently learning about and developing a Growth Mindset. Our focus for the term is around **Powerful Learning** and particularly over the first month, we will be undertaking activities in goal setting, organisation, getting along and building team ethos, strategies for successful learning and personal accountability.

English

This term the text types we will be focusing on will be Description Writing and Narrative. We will read and write a range of these texts to learn the structure and language used, moving on to writing our own examples.

Take home reading books are being distributed in Week 3 and they will form the core of students' homework for the year, along with spelling that will be sent home shortly. All students will be participating in the Premiers Reading Challenge. Further information will be sent out about this during the term.

Mathematics

This year we plan to continue to develop students' skills in Mathematic Understanding, Fluency, Problem Solving and Reasoning. These proficiencies are developed through three content strands Number and Algebra, Measurement and Geometry, and Statistics and Probability.

In class we are using the STAR problem-solving model (Sort, Think, Action, Reflect). We will be looking at various counting and mental strategies to help solve real life situations. Some strategies will include building to 10, doubles, halving, number splitting, 10 facts and adding 10, to build students' number sense. There will be a specific emphasis on understanding number and developing problem solving skills. Students will investigate and describe number patterns and patterns with objects, moving on to identifying missing elements.

This year we are again working with Lisa-Jane O'Connor (President of the Primary Maths Association of SA) to further develop our Maths curriculum and the potential of all students in the area of Mathematics.

Geography

We will be studying 'Local and More Distant Places'. The curriculum explores the geography of their lives and their own places. Students think about aspects of place, space and environment. Learning about their own place and building a connection with it, also contributes to their sense of identity and belonging, and an understanding that places should be cared for.

Students will begin to look at maps and compare distances between Australia and its close neighbours as well as look at the world map and globe. We will investigate regions of the world and learn about the poles and equator.

These investigations will also tie in with our discussions about Harmony Day in March and the importance of tolerance and acceptance of people coming from all over the world to make up what is our modern multicultural society here in Australia.

STEM (Science, Technology, Engineering and Maths)

We will be investigating multiple joining techniques and discussing tool safety when using tools such as hammers and glue guns.

We will be incorporating STEM throughout all aspects of the curriculum this term.

Digital Technologies

Digital Technologies will be incorporated across all areas of the curriculum to enhance student learning.

History

To be covered in Semester 2.

Science

Earth and Space Sciences. The students will investigate how the Earth's resources are used in a variety of ways. They will pose and respond to questions and make predictions and compare observations with others.

Health

The PE/Health Teachers, Michael and Des will cover health, however class teachers will be teaching the Child Protection Curriculum component. This term lessons will include:

- What it means to be safe
- We all have the right to feel safe
- How students can help themselves to remain safe

Classroom teachers will send more information home

PE/Health, Japanese and The Arts

Specialist providers, Michael, Des, Erin, Bridget, Huong and Lauren are covering these subjects. You can find out more about their programs in their specialist newsletters on the school website.



Birthdays and Celebrations

This year we have numerous children in our building with food allergies, some with Anaphylaxis to nuts. This creates safety issues with sharing food. If your child has a birthday and would like to share food with others, please ensure that they have no trace of nuts.

Newsletters

All **school newsletters** can be found in Weeks 1,3,6 and 9 on the school website at:

<http://www.mawsonlakes.sa.edu.au/newsletters.html>

Please read these as there is often important information included about events such as Special Visitors Day, Interviews etc. Each newsletter includes highlights from a different year level/ class at some point in the year.

This term an introductory letter from your child's class teacher was sent home as a hard copy. Future overviews are available on the School Website in week 2 of each term.

We are delighted with the way the children have settled in and are encouraged by the number of students who are coming in and organising themselves independently in the mornings. Great job everyone!

We value your children's prior knowledge and endeavour to explore what students know to further build on their understanding.

Until next time,

Lisa, Desi, Kath Monica Jessica and Bianca
(The Aurora Building team)