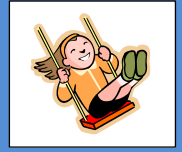




# Aurora Building Year 2

Bree, Casey, Monica and Desi



## Term 4 Overview 2018

### School Times

**8.40am**

School starts.

It is important that students are at school on time. If a student is late please sign in through the front office.

**10:55–11.15am:** Recess

**12.40pm:**

Children are supervised eating lunch

**12.50–1.30pm:** Lunch play

**3.00pm:** School finishes

### Important

#### Information:

- **Pupil Free Day - 19/10**
- **Japanese Cultural Day - 29/10**
- **Remembrance Day Gathering - 9/11**
- **Carols Community Event – 7/12**
- **Reports go home – 12/12**
- **End of Term 4 – 14/12 Casual Day and dismissal 2pm Gold coin donation**
- **Please label all clothing and hats and encourage your child to be responsible in looking after their belongings. Lots of items are left in the bag lockers.**

**No Hat – No Play**

The weather has already started to warm up.

Please encourage your child to remember to bring their hat every day.

If they do not bring their hat to school they will have to sit out during play times.

### School Values

**Pride Cooperation Quality Respect**

### Welcome Back!

Welcome to the beginning of Term 4 and we hope you have all enjoyed another holiday break. We are looking forward to another busy and productive term where we will consolidate our learning as the year comes to an end. It has been encouraging to see the powerful learners in year 2 who are motivated to work towards achieving their personal learning goals after their holiday break.

We have included an overview of this term's learning.



### English

This term the students will be focusing on the following text types: Explanations and Procedures. We will be looking closely at the structure, grammar and writing features of these two text types in the Literacy blocks. We will focus on vocabulary and text organisation to improve writing. We will be continuing Spelling, Handwriting and Oral Language as part of our learning in English. Also, we will be continuing our guided reading programs focusing on a variety of reading comprehension strategies.

### Mathematics

This term we have Lisa Jane visiting again to work with the teachers. We will continue to look at the Number and Algebra strand in the Australian Curriculum in Mathematics. The children will be learning about using efficient numeracy strategies when solving addition, subtraction, division and multiplication problems. They will be learning about location and transformation and data collection. The children will also be looking at tessellations and manipulating shapes. We will be reviewing what we already know about telling the time and reading both analogue and digital clocks and working on these skills. In the latter part of the term the students will be practicing some of the Year 3 Numeracy NAPLAN questions in preparation for next year.

### History

In History the Year 2 Historical Knowledge Is based on the theme "The Past in the Present". We will be learning about the impact of changing technology on people's lives at home and in the ways they worked, travelled, communicated, and played in the past. We will be exploring how technologies like the telephone and music players have changed and create timelines that represent these changes. We will also be learning about how toys have changed over time.



### Science

For science this term we will be learning about the water cycle. As part of our topic on bees we will explore the life cycle and anatomy of bees. We will also be investigating the importance of bees for pollination and the impact that the decline of bees is having on the world.

### Health

As part of our topic on bees we will focus on bee stings and First Aid treatment. We will also explore what happens if you have a severe allergic reaction to a bee sting and the necessary emergency treatment. The students will also learn about the different emergency services in SA and their purpose.

### STEM

Our STEM activities are involved around the topic of bees. The students will develop their problem solving skills through designing, making, modifying and appraising depending on the student's interests and inquiry questions about the topic.

### Specialist (NIT) Subject areas:

This term the students will be learning Japanese with Erin. They will be working with Kathryn and Michelle for the Arts. The students will also be working with Michael and Des for Physical Education and Health.

**Please make sure that student's medications are updated and passed onto the class teacher to place in the First Aid Bag.**

This is also a chance to remind parents that we are a NUT FREE school.

We look forward to working in partnership with families and students to achieve successful learning outcomes as well as supporting student wellbeing.

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