

## Term 2 Overview

Year 2 classes

(E31, E32, E33, E34,)

### Welcome back for Term 2!

**Following a successful Term 1, we are back ready to continue our powerful learning.** The Year 2 teachers have collaboratively planned the overview for this term aligned with the Australian Curriculum and the Teaching for Effective Learning (TfEL) framework.

Skills that we are learning this term will extend our knowledge of the world around us. Students will be encouraged to develop effective problem solving and life skills, write persuasive texts and identify trusted adults to talk to when we feel unsafe.

#### **English:**

This term our writing focus will be exposition texts and review/responses. We will discuss opinions and work towards writing persuasively, encouraging others to agree with a particular viewpoint. We will also study and write reviews about various texts. We will continue to develop our oral language skills, sharing experiences, belongings and opinions with others. Students have their topics organised for this term.

**Literacy activities and Guided Reading lessons will continue to focus on explicit reading comprehension skills, building a 'tool box' of strategies that can help students become more active and engaged readers. We will focus on re-reading, looking for clues, making connections, visualizing, inferring and summarising in texts.**



Handwriting lessons will focus on correct letter formation, pencil grip and automaticity of writing, learning to write at a faster speed with accuracy and legibility.

**The Premier's Reading Challenge continues this term. Classes and individuals are busy recording books read to receive certificates and medals for their efforts later in the year. The challenge ends in September.**

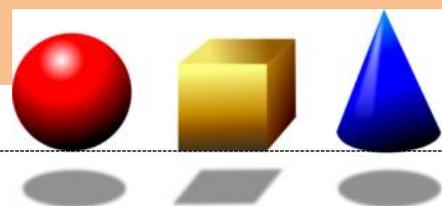
Spelling rules and common patterns will be explored so that students will increase their number of words spelled correctly and to develop a deep understanding of spelling allowing them to make logical and informed attempts to spell unknown words. In our spelling lessons, we will focus on the Oxford words and continue working towards the 404 word list by the end of Term 4.

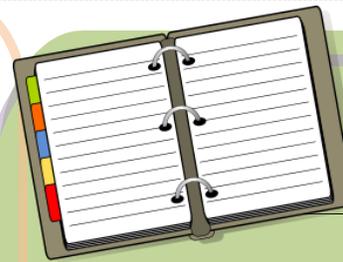
Mathematics:

**This term continue to develop students' skills in mathematical Understanding, Fluency, Problem Solving and Reasoning through the content strands of number and Algebra, Measurement and Geometry and Statistics and Probability.**

Students will:

- continue to work with Mental Routines
- use the STAR model to solve problematised situations.
- continue the concept of place value of thousands, hundreds, tens and units.
- complete the concepts of 2D and 3D shapes and their properties.
- explore and investigate the concept of length, time, mass, volume and capacity in measurement.





## Term 2 Dates & Reminders:

### **Week 1.**

Wednesday- Every Wednesday-  
'Footsteps' 8:50- 9:30

### **Week 2:**

Friday- Term 2 Overviews available on the  
school's website on Friday

### **Week 3:**

Friday- Gathering 9 am

### **Week 6:**

Friday- Gathering 9 am

### **Week 7:**

Monday Public Holiday  
Tuesday Partnerships Pupil free Day  
Friday School Disco

**Week 9:** Gathering 9:00 am

### **Week 10:**

Wednesday.  
School reports go home  
Friday. Gathering 9am  
End of Term 2, casual day (gold  
donation) 2pm dismissal

### **Aurora Building**

**Year 2 teaching team,  
Bree, Monica, Casey, Desi.**



## **Geography:**

This term we continue to increase our knowledge and awareness of the world around us at both a local, national and international level, identifying divisions of the world in relation to Australia. We will learn the connections of people in Australia to other places in Australia and across the world.

We will identify and locate divisions of Australia's states and world continents.

Students will, explore the influence of purpose of distance and accessibility on the frequency with which people visit places.

## **Health/Child Protection Curriculum:**

Students will continue to explore aspects of personal safety behaviours, understanding that we all have a right to feel safe. They will establish a network of trusting people that students will be able to talk to when necessary.

Students will focus on relationships, exploring the meaning of trust, developing personal networks and looking at relationship circles.

Design and Technology will be in context of our learning, integrated within the other curriculum areas covered this term.

## **Science:**

Students will engage, explore, explain and evaluate the concept of 'Push and Pull'. They will investigate how forces are at work in everything we do.

The 'Push and Pull unit of work will link science and literacy in the classroom.

## **STEM activities:**

All Year 2s combine to engage and explore aspects of Ecological perspectives in our environment of pollution and waste.

## **P.E., Japanese and The Arts:**

This year, specialist providers, Michael, Des, Erin, Michelle and Kathryn are covering these areas of the Australian Curriculum. You can find out more about their programs in their newsletters appearing on the school website.

We look forward to a rigorous term of learning that challenges, stretches and engages all students. Our Yr. 2 learning team has planned an enriched program to allow students to actively participate in their learning, make connections to their own lives and understand why the learning is important.