

RECEPTION TERM ONE OVERVIEW

HELLO FROM THE RECEPTION TEAM!

We hope everyone is settling in well to school life. We have been busy laying the foundation for a successful start to school. Each class has been learning their classroom routines, getting to know each other, developing social skills and beginning our journeys as Powerful Learners. This overview outlines what we will be learning about in Term 1.

English

In English the focus will be on developing children's Oral Language through a Playful Literacy Approach in which children will be provided with a range of playful experiences to engage with familiar narratives and description experiences to support their vocabulary development.

Children will be involved in a Phonological Awareness program focusing on listening, syllables, rhyme, letter sound knowledge, blending and segmenting.

We will have an explicit focus on learning to write our names and correctly form the letters of the alphabet that we are learning about.

Writing is taught through a Bookmaking approach in which children will begin their journey as Authors through exploring the features of books and engaging in many opportunities to make their own picture books. Children will participate in a series of workshops to support their understanding of the concepts of print, conventions of writing and composition strategies.

Reading experiences form a large component of our day. Through shared reading we will begin to develop children's reading skills e.g. concepts of print, understanding how books work, following a text and using illustrations to make meaning. We will be gradually introducing and working with non-decodable tricky words.

Further information about take home reading books will be sent home in the coming weeks, including details about an information session for supporting reading at home.



Science

In Science we will be learning about the weather and how daily and seasonal changes in our environment affect everyday life. We will begin our STEM journey through designing and constructing devices relevant to different types of weather.



Maths

In Maths our focus will be on building the foundation for thinking and learning like a mathematician. We will be engaging in experiences to develop children's image of a mathematician and identify how and when they use maths skills in their lives.

As mathematics is the science of patterns and relationships, we will be exploring the concepts of sorting, noticing and patterning and making links to patterns in our world.

We will also begin to learn about the language and processes of counting through engaging in a range of number-sense, counting and mental computation experiences.

Teachers at our school will also be participating in Mathematics learning throughout the year, with Lisa-Jane O'Connor, a curriculum consultant. We are in our second year of working with Lisa-Jane to dive deeper into the Mathematics Curriculum. Keep an eye out for notes from your classroom teacher for times when we will be out of the classroom working with Lisa-Jane.

Technologies

Digital and Design technologies are integrated throughout learning experiences across all areas. Children will have frequent opportunities to engage with the smartboard, use scissors and explore joining techniques in making experiences.

History and Geography

Our theme for History and Geography is 'All About Me'. In History we will be sharing about ourselves as we get to know each other. In Geography we will be exploring the places we belong to, beginning with our school.

Child Protective Curriculum

The topic for this term is 'The Right to Be Safe'. We will be learning about identifying our feelings, safe and unsafe situations, warning signs and risk taking.

Please see your child's teacher if you have any questions.

Kind Regards, The Reception Team

Jessica (E21), Samantha (E22), Reannon (E23),

Karen (E24) and Mayley/Michaela (E43)

A Mathematician is someone who...



A Mathematician is someone like you!