



# Term 3 Overview

## Reception 2018

Welcome back to the new term. We hope that you had a relaxing holiday break and are looking forward to another exciting term. Below is an outline of the learning for this term. Please see your child's teacher if you have any questions.

Kind Regards, The Reception Team

**Bec (E21), Samantha (E22), Lara (E23), Karen (E24) and Reannon (E43)**

### English

In English we will consolidate our phonological awareness skills including rhyme, syllables and initial sounds. We will continue to develop our knowledge of sounds, blending and segmenting to assist reading and writing unknown words. In writing we will focus on recording all the sounds that we hear in words (beginning, middle and end). We will learn about the text type 'Information Report'. Students will continue to participate in shared and guided reading experiences. These sessions will allow us to further explore reading strategies and practice them in a variety of contexts. Students will participate in oral language activities integrated across the curriculum. Take home reading books will continue as per your child's class routine.



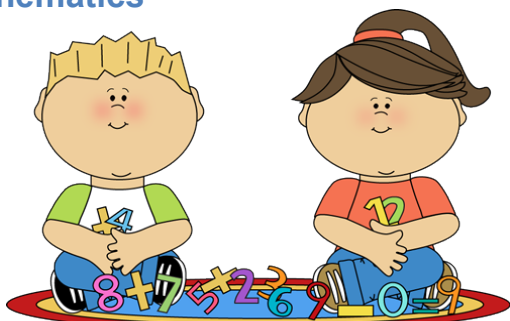
of connecting number names, numerals and quantities to twenty and beyond. Student's knowledge will be extended through authentic problem solving experiences.

We will continue to learn and use mental computation strategies to solve mathematical problems. These strategies include subitising, doubles, counting on and counting back. Other areas in Mathematics will be covered. These will be decided once the Reception team meets with our Mathematician in residence, Lisa-Jane O'Connor.

### Science

We will explore the topic 'Living Things'. We will learn about how living things have basic needs including food and water. Our Australian animals incursion in Week 2 and Botanic Gardens excursion in Week 4 will support this learning.

### Mathematics



Number sense will continue to be the major focus in Term 3. Students will develop and consolidate their knowledge of subitising, number sequence, one-to-one correspondence and cardinality. We will consolidate our knowledge of numbers to 10 and focus on extending our number knowledge to 'teen' numbers with the goal

### HASS

Our theme for History this term is 'Dreamtime Stories' and for Geography is 'My Country'.



### Child Protection Curriculum

Our focus this term is recognising and reporting unsafe situations and secrets. Students will identify who and how they can ask for help and name body parts.

### Technologies

This will be integrated in learning experiences across all areas. We will continue to use the new STEM building.