

# Year 1 Overview

## Term 1

## Welcome to Year 1 in 2019!

We have had a busy and positive start to the 2019 school year, learning routines and establishing our classes.

Each term you will find the overview on our school website, giving more detail as to what we are covering at school.

### **Mathematics**

We will be learning the story of Mathematics, understanding that it is the science of patterns, rules and relationships. We will continue to build a strong foundation of number, to 100 and beyond. Patterning will also be a focus, with the children continuing simple patterns involving numbers and objects.

Students will order objects based on lengths and capacities using informal units to measure. This year we will continue to work with Lisa-Jane O'Connor (President of the Primary Maths Association of SA) to further develop our Maths curriculum and the potential of all students in the area of Mathematics.

### **Science**

Earth and Space: Noticing how observable changes occur in the sky and landscape. This includes the changes in seasons. We will explore the local environment to identify and describe natural, managed and constructed features.

### **STEM (Science, Technology, Engineering and Maths)**

We will be investigating joining techniques and discussing safety when using tools such as hammers and glue guns. We will be introducing the engineering process.

### **English**

This term we will be learning about describing words, looking for examples in class stories and learning to write our own descriptions of objects. This will lead into writing Narratives. Take home reading books are being distributed on Friday Week 3 and they will form the core of students' homework for the year, along with sight words. All students will be participating in the Premier's Reading Challenge. Further information will be sent out about this during the term.

### **HASS**

#### **(History and Geography)**

Students will be looking at their own personal history and that of their families, where students will identify and describe important dates and changes in their own lives. They will explain how some aspects of daily life have changed over recent time while others have remained the same.

Students will also identify and describe the natural, managed and constructed features of places around our school.

### **Digital Technologies**

Digital Technologies will be integrated across the curriculum. Skill development will include logging in to computers and navigating numerous programs and websites.

## School Times

- 8.40am School starts  
10.55am Recess  
12.40pm Supervised eating lunch  
12.50pm Lunch play  
3.00pm School ends

## Diary Dates

- 12<sup>th</sup> feb Acquaintance Night  
15<sup>th</sup> Feb Gathering 9am  
(in the gym)  
8<sup>th</sup> Mar Gathering 9am  
11<sup>th</sup> Mar PUBLIC HOLIDAY  
13<sup>th</sup> Mar School Photos  
21<sup>st</sup> Mar Harmony Day  
29<sup>th</sup> Mar PUPIL FREE DAY

### Parent/Student/Teacher Interviews

1<sup>rd</sup> – 5<sup>th</sup> Apr (Week 10)

- 12<sup>th</sup> Apr Last day of Term 1.  
Casual Day (gold coin  
donation)  
2pm Dismissal

Remember:



## **Health**

The PE/Health Teachers, Michael and Des will cover health, however class teachers will be teaching the Child Protection Curriculum component. This term lessons will include:

- We all have the right to feel safe
- Identifying Early Warning Signs

## ***PE/Health, Japanese and The Arts***

Specialist providers, Michael and Des (PE), Erin, Lauren and Huong (Japanese) and Bridget (The Arts) are covering these subjects. You can find out more about their programs in their specialist newsletters on the school website.

## ***Birthdays and Celebrations***

This year we have numerous children in our building with food allergies, some with Anaphylaxis to nuts. This creates safety issues with sharing food. If your child has a birthday and would like to share food with others, please ensure that they have no trace of nuts.



We look forward to working with you and your children to achieve success and nurture independent and powerful learners.

The Year 1 Team,  
Bec, Bree, Casey, Lara, Mayley,  
and Michaela