



# Year 1 Overview



Welcome back to a new term! We trust you had a relaxing and well deserved holiday break. This newsletter outlines classroom learning for term 2 as well as a list of important dates for the term.

Please remember that Mawson Lakes School is NUT AWARE. This means that nuts and nut

## English –

This term the text type we will be focusing on is Exposition (persuasive text). We will look at the type of language and formatting used when writing persuasive texts, in particular Exposition.

In reading we will be developing children’s automatic use of reading comprehension strategies. The children have been assessed over the past term to determine appropriate reading material.

Throughout the term children will be planning and delivering short oral presentations on set topics. This will develop active listening behaviours, and confidence in speaking appropriately to an audience.

We will continue using the Oxford word list to further develop our reading / writing skills. We will be participating in the Premiers Reading Challenge to promote enjoyment of reading. This will be completed in class and during our visits to the Book Nook.



We will also participate in National Simultaneous Storytime on Wednesday May 23, 2018 by reading the text ‘Hickory Dickory Dash’ by Tony Wilson and Laura Wood.

## Diary Dates

- 18/5 Friday Gathering 9am
- 8/6 Friday Gathering 9am
- 11/6 Monday Adelaide Cup
- 12/6 Tuesday Pupil Free Day
- 30/3 Friday Gathering 9am
- 4/7 Wednesday Reports sent home
- 6/7 Friday 2pm dismissal Casual Day Gold Coin Donation



## Mathematics – Number and Algebra

In Mathematics, children will be consolidating their understanding of numbers to 100. Children will continue to participate in mental routines, problematised situations and reflections. Children will be using variety of number strategies including rainbow facts, skip counting, doubles, near doubles and counting on and back. We will begin our investigations into measurement and shape.



## Health –

Children will continue their learning of the Child Protection Curriculum with our topic this term ‘Relationships’. They will be identifying a network of people they can trust: people who are close to me, people who are important to me, people who are not close and people I don’t know. Other areas of the health curriculum are facilitated by the PE team in these lessons.



## Humanities and Social Science (HASS) -

In History we will discuss terms that indicate time such as the past, present and future. We will explore dates that have personal significance such as birthdays, celebrations and seasons. In Geography we will In Geography, we will be focusing on the natural, managed and constructed features of familiar places.



## Technologies–

Digital and Design technologies are integrated throughout the learning experience across all areas. Children will have frequent opportunities to engage with various tools in design and making experiences . STEM projects will continue to be embedded across our learning.



## Science: Chemical Science

Children will be exploring how the physical properties of everyday items can be changed in a variety of ways.



Arts , PE & Health and Japanese – Please see the respective newsletters online for their term overview.