



Year 1 Overview



Welcome back to Term 3! We hope you all had a relaxing holiday break. We are looking forward to an exciting and productive term.

English –

This term the text types we will be focusing on are Explanation and Information Reports. We will look at the type of language and the structure used when writing these texts. Students will participate in daily Guided Reading groups. In these groups they will be practicing reading comprehension strategies. Students will continue to create texts of their own choosing during bookmaking sessions. They will participate in peer feedback conferences in which a classmate will give them quality feedback on their writing.



Diary Dates

- 10/8 Gathering 9am
- 20/8 Book Week
- 30/8 STEM Grandparents Day
- Week 7/8 Swimming Week
- 31/8 School Closure Day
- 21/9 Sports Day
- 28/9 End of Term casual day 2pm finish

Maths – Measurement, Data and Time

In Mathematics, children will be exploring the topic of measurement. They will learn how to measure and compare the lengths and capacities of pairs of objects using uniform informal units e.g. popsticks or counters. Later in the term we will be exploring Data. This will include making predictions, asking questions to gather data and representing data with objects and drawings. Throughout the term students will participate in mental routines to practice their learning.



Health – Risk Taking, Emergencies and Feeling Safe

Children will be defining unsafe and safe situations. We will use picture books and scenarios to explore this concept. We will identify clues to help children decide if risks are safe or unsafe. We will also be exploring different emergency scenarios and what to do in these situations.

HASS

In History students will be exploring how aspects of daily life have changed or remained the same over time. They will choose a topic to research such as transport or fashion and use the book nook to research changes over time. They will then present their findings to the class.



Design and Technology

This term we will be completing our STEM project of designing a new cubby for our classroom. We will reflect on our models and decide what features to use for the final product. Students will also be designing and building a habitat for an animal as part of our Science topic.

Science

Students will be observing and investigating the features of animals and their different habitats. They will explore the different animals and insects found within the school environment. Students will then build a representation of a habitat for their chosen



PE, Health, Arts and Japanese – These areas continue to be covered this term. Please see the respective newsletters online for their term overview.

