

Nimrod Nippers

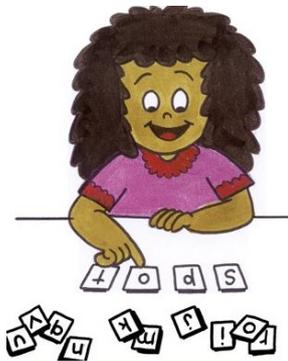
Reception Term 2 Overview

Dear families,

Welcome to Term 2! We are looking forward to another fabulous term with you all. This newsletter will outline some of the key learning areas that will be happening this term.

English

- We will continue to develop phonological awareness skills; rhyme, syllables and letter sound knowledge.
- Children will be learning to sound out unknown words using their knowledge of sounds and letters and to also put the sounds together to decode words.
- In writing children will work on correct letter formation and recording initial sounds in words (working towards recording middle and end sounds).
- The whole-school text type focus is Exposition, which we will explore orally (i.e. stating an opinion with a reason).
- Children will continue to be involved in shared reading experiences. Concepts of print will still be a major focus. Reading strategies will be looked at too, such as using pictures and first sounds in words to decode.
- Take-home-reading books will continue as per your child's class routines.

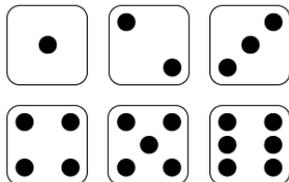


- The children will take part in National **Simultaneous Storytime** on 23rd May. The book this year is Hickory Dickory Dash by Tony Wilson and Laura Wood. It is an annual campaign to encourage children to read.

Mathematics

Number sense will continue to be the main driver of Mathematics. Trusting the count is the foundation for developing Early Number Sense. This includes:

- Knowing the number sequence (initially to 10, then 20 at least)
- One-to-one correspondence (counting each object once using correct number sequence)
- Cardinality (understanding that the last number word said tells how many objects altogether)
- Subitising (knowing how many objects are in a small group, starting with 1 to 6)

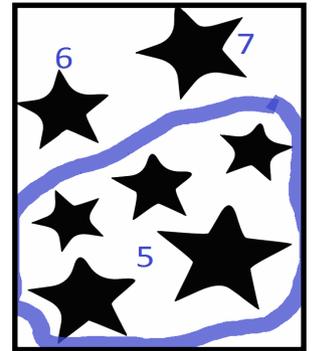


Children will continue learning mental computation strategies to problem solve:

- Subitising (initially 1 to 6)
- Counting on (from a given number)

To be able to count on, children need to break the number word sequence (i.e. not always start from 1). Counting on from a subitisable group is much more efficient than counting from one.

We will begin exploring shape and measurement. Other areas in Mathematics will be covered but will be decided once the Reception team meets with our Mathematician in Residence, Lisa-Jane O'Connor.



Science

In Science, children will learn about the way objects move depends on a variety of factors, including their size and shape.

Technologies

This will continue to be integrated throughout learning experiences across all areas. We will use the new STEM building to explore Science, Technology, Engineering and Mathematics.

History and Geography

Our theme for History is 'All about my Family' and Geography is 'My home'.

Child Protective Curriculum

The Keeping Safe: Child Protection Curriculum is based on two themes:

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust

This term, the themes will be delivered to children through the Relationships focus area. Children will learn about trust and developing a network of trusted people. They will explore the meaning of rights and responsibilities and the concept of identity and resilience.

Please see your child's teacher if you have any questions or queries.

Kind Regards,

The Reception Team: Bec (E21), Samantha (E22), Lara (E23), Karen (E24) and Reannon (E43)