



## Nimrod Nippers Term 4 Overview

Welcome to term 4. It is hard to believe the end of year is almost here. This term will be a busy and quick one ..... so hold on tight !

In **English** this term we revise many concepts, strategies and skills that we have learned over the year. It is an opportunity for the students to really show what they know in their literacy development. We will continue to blitz our phonics program and learn about more CVC words ( consonant vowel consonant e.g. pet ) and consolidate our knowledge of upper and lowercase letters. Many of the children have completed the visual recognition of some common sight words and now need to practice the writing of these words. During last term we completed the Premier's Reading Challenge and the children will be presented with their certificates later this term. Of course our Christmas topic later in the term will be a highlight for vocabulary extension and our oral language work.

In **HASS** this term, one of our focuses will be on Remembrance Day. We will source appropriate literature to engage in discussions with the children, to promote the significance of this day. We will construct a memorial wreath to participate in the whole school ceremony on Friday November 9th. Another focus will be our Christmas celebrations. We have such a multicultural group of children this year we will go around the world to look at the cultural traditions of Christmas in other countries. Of course Christmas will soon be with us ..... Father Christmas arrives in Adelaide on November 10th !

In **Mathematics** we will be revising our work with Number .... recognition, naming and ordering, patterning and our part-part-whole work with addition. There are rules for counting collections and we will practice trusting the count and not re-counting the collection of items.

We will also spend some time focusing on numeral writing 0 - 20 to help eliminate those reversals that turn up in our written work from time to time!. We will also look at some simple Data to improve the student's fluency in thinking questions e.g. What does the story tell ? How valid is the story?

In **Science** (Chemical Sciences) we will observe and describe the behaviour and properties of everyday materials. Using our senses we will sort and group materials based on observable properties such as texture and flexibility.

**Technologies** ties in with our Science work on materials. Through making boats with a partner or small groups we will investigate which kind of material e.g. wood, cardboard, plasticine, or alfoil etc gives us a successful float.

The **STEM Project** we are all working on this term around the text "Who Sank the Boat?" by Pamela Allen will support the Science and Technology above and the exploration of floating and sinking.

In the **Child Protection Curriculum** the topic is practising Protective Strategies. e.g. Going to the Pageant and losing your parents, what would you do?

Only a few short weeks to fit all this in ..... here we go !! Kind regards,

**Bec (E21), Samantha (E22), Lara (E23), Karen (E24) and Reannon (E43).**