



W12  
Class

Newsletter

# Welcome to term 2!

We hope everyone had an enjoyable break. As it is now term 2 students are expected to 'up the ante' on their learning by striving for even better results. We are looking forward to another successful term with lots of learning and fun!

Amy and Kath



## English

Our English program will cover essential skills in reading, writing, listening, speaking and viewing. In writing, students will learn about expositions, giving reasons for a point of view to try and convince others of it. Learners will plan, draft and publish their own text about an issue of relevance to them within the school setting or beyond, and provide a strong case to convince a particular audience.

Students will understand what a response is and write a reaction to something, which may be an event, someone else's view or another text.

Learners will be exposed to what a review is and how to structure a review.

Students will continue to discover the types of sentences (simple, compound and complex) and understand how nouns, verbs and conjunctions work together to form sentences.

Guided reading will develop reading fluency and reading comprehension. This involves group work and viewing texts from a variety of genres. This term students will focus on questioning, making connections and inferring.

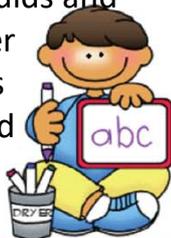
[Amy.Baker316@schools.sa.edu.au](mailto:Amy.Baker316@schools.sa.edu.au) or through Class Dojo

[Kath.Spencer866@schools.sa.edu.au](mailto:Kath.Spencer866@schools.sa.edu.au)



# Science

This term students will be learning about Chemical Sciences. They will understand that solids, liquids and gases have different observable properties and behave in different ways. Students will recognise that substances exist in different states depending on the temperature, whilst observing that gases have mass and take up space, demonstrated by using balloons or bubbles. Students will explore the way solids, liquids and gases change under different situations such as heating and cooling.



## STEM – incorporating Design and Technologies and Digital Technologies

Students will be exploring Ozobots by programming the robot to move in a particular way by using colour coding. We will also be using computer coding program Scratch in digital technologies. We will also be problem solving various STEM challenges.



# Humanities and Social Sciences Business and Economics

Through both History and Civics & Citizenship this term we will continue to develop student inquiry skills through questioning, researching, analyzing, evaluating, reflecting and communicating. In History we will again focus on colonial history, how colonies changed the environment and significant people in the colonies. In Civics and Citizenship we will be investigating government, democracy, the voting process and the reasons we have laws and regulations.



# Mathematics

Students will be working towards the following Australian Curriculum outcomes

- Connect three-dimensional objects with their nets and other two-dimensional representations
- Estimate, measure and compare angles using degrees.
- Construct angles using a protractor
- Compare and order common unit fractions and locate and represent them on a number line
- Investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator
- Recognise that the place value system can be extended beyond hundredths
- Compare, order and represent decimals

