

Room W11's Newsletter

Term 2

Welcome to term 2. The students have settled back into the class rules and expectations in the first weeks of the new term. I will be encouraging students to reach their full potential by having high expectations for them and allowing students to guide their learning within the Australian Curriculum.

The purpose of this newsletter is to inform you about the curriculum your child will be learning this term.

This term we will be covering the following:

Mathematics

Throughout the term students will be learning about:

Number & Algebra

- Fractions and Decimals – equivalent fractions, halves, thirds, mixed numbers and making connections between fractions and decimals.
- Patterns and Algebra – number patterns, number sentences and identifying equivalent number sentences.

Statistics & Probability

- Chance – looking at everyday events and the occurrence of events happening.
- Data Representation and Interpretation – illustrating data and understanding all suitable data displays.

Important Dates

- 7th – 9th May Year 6/7 Camp
- Week 3 NAPLAN Yr 3, 5 & 7
- 18th May – Gathering at 9am
- 8th June – Gathering at 9am
- 11th June – Public Holiday
- 12th June – Pupil Free Day
- 15th June – School Disco
- 29th June – Gathering at 9am
- 4th July – Reports go home
- 6th July – End Term 2 – 2pm dismissal

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Science

This term in science we are looking at Chemical Sciences which involves understanding natural and processed materials have a range of physical properties that can influence their use. As a class the students will pose questions and investigate individually and in groups to find answers using and considering safe use of appropriate materials and equipment. Students will be able to test their predictions and compare them by representing their data in different graphs to identify patterns and trends.

Students will be focusing on:

- describing a range of common materials, such as metals or plastics and their uses
- investigating a particular property across a range of materials
- selecting materials for uses based on their properties
- considering how the properties of materials affect the management of waste or can lead to pollution

HASS – Humanities & Social Sciences

During HASS we will be looking at Geography where students will develop understanding of place, space, environment, interconnection and sustainability. They will focus on the following enquiry questions:

- How does the environment support the lives of people and other living things?
- How do different views about the environment influence approaches to sustainability?
- How can people use environments more sustainably?

Linking to last term we are continuing to learn about Australia and the connection that Aboriginal and Torres Strait Islander Peoples have with the land.

Design and Technologies

This term the students will be investigating sustainability and the production of food and fibre. Students will be investigating these ideas in relation to modern and traditional societies.

They will also be comparing the suitability of materials, systems, components, tools and equipment for a range of purposes. This term will also link to what is being learnt in HASS and the link to Australia and Aboriginal and Torres Strait Islander People.



English

This term our whole main focus is Exposition/Persuasive texts. Students will identify and discuss the different features of expositions – title, opening statement, series of arguments and the concluding statement. Students will distinguish the language features of exposition texts and will be able to express their point of on various topics. We will be looking at the types of texts we create and how we can represent them in different ways.

All students will engage with whole class, small group and individual reading. There will be a main focus this term on comprehension to make sure all students are understanding what they are reading. As part of homework each night students will have an individual book to read where they will have to write a book review about the book after they are finished. As a class we will store these reviews in a folder so the students will be able to recommend books to others.

Throughout this term we will continue our focus on guided reading and incorporate more areas to focus on, including editing our own work as well as noticing errors on pieces of writing, making predictions on texts, about the characters and the story and also comparing the ways different authors represent similar storylines, ideas and relationships.

Other Subjects

This year specialist subjects are The Arts, Japanese and health and P.E. Please see specialist subject's newsletters for more information. Each week students will participate in two Art lessons, two Health and P.E. lessons and one Japanese lesson.

If you have any concerns regarding the learning for this term or anything within the class that may confuse you please don't hesitate to contact me by my email:

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Kind Regards,
Amy Bell

