

Reception

Term 3 overview 2023

Welcome to Term 3

We are excited to welcome back all children and families to Term 3! In Term 2 the children comfortably carried out school routines and became confident in meeting their personal learning goals across the curriculum. We look forward to continuing to support all students on their learning journey. Our children will continue to engage in hands on and group activities that challenge their thinking and expand on their prior knowledge. This overview will outline what we will be learning about in Term 3.

English

In English children will continue to develop their reading and writing skills through differentiated phonics groups. This term there will be 4 groups that focus on different stages of the Jolly Phonics program, as well as different Phonological Awareness skills. This is to ensure each child is challenged to reach their individual learning goals and needs within phonics. Teachers will provide you with information about what group your child will be in and the learning intentions of that group. The children will also participate in phonics lessons within their own classes, continuing to focus on Tricky Words and writing sentences. This term our text type focus will be information and explanation texts. We will use mentor texts to produce both oral and written excerpts, demonstrating understanding of informative text purposes. This will involve talking about what is "real" and what is imagined in texts, identifying and selecting texts for information purposes and commenting on how the text might help with a task, and comparing images in imaginative texts with images in informative texts. Lastly the children will also continue to participate in whole class, group and individual reading experiences. These experiences will focus on decoding strategies such as, blending, identifying focus diagraphs and Tricky Words.

Mathematics

In Mathematics, children will develop an understanding of measurement by identifying and comparing attributes for mass, capacity, length, and duration. Children will participate in tasks to practise ordering the days of the week and sequencing times of the day. Children will connect familiar events to the correct day and time of the day. During the second half of the Term, children will develop an understanding of addition and subtraction. We will explore addition and subtraction stories that involve part-part-whole, change and comparing quantities. Everyday, children will participate in Daily Math Chats. The daily chats have been designed as a 10-minute intentional daily chat with students based on the mathematical concepts of counting, quantity, partitioning, subitising, calculations and other mathematical content areas. It follows the same routine each day through supporting PowerPoint slides with visual representations. Each day there are 7 or 8 mini-tasks to work through to reinforce and embed number concepts. Each concept is addressed for 2 or 3 weeks with highly repetitive fluency driven tasks each day. We use the Daily Math Chat as a warm-up to each Mathematics lesson every day.

Please see your child's class teacher if you have any questions.
The Reception team.

Brooke (E21), Kate (E22), Amelia (E23), Lauren (E24)

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Science

Our focus this Term is Physical Science. Children will learn to describe how objects move and how factors including their size, shape or material influence their movement.

Technologies

In Digital and Design Technologies the children will have the opportunity to become confident with logging into school computers and using them to create pictures on the program, Paint.

Humanities and Social Science

In Humanities and Social Sciences, we are focusing on Geography. Children will be learning about the features of familiar places they belong to, why some places are special and how places can be looked after.

Child Protection Curriculum

Children will continue their learning of the Child Protection Curriculum. Our focus this term is 'Recognising and Reporting Abuse'. We will be naming parts of the body, privacy, identifying unsafe situations and secrets. Other areas of the health curriculum are facilitated by the PE team in these lessons. We will also continue our Zones of Regulation learning and integrate this into the classroom routine, using check-ins.

Specialist Subjects

Please see the PE, Arts and Japanese newsletters for specialist subject learning in Term 3.

Term 3

SPECIAL DATES TO REMEMBER

Week 1 Monday 24th July - Term 3 Begins	Week 7 Friday 8th September - SCHOOL CLOSURE DAY - NO SCHOOL
Week 4 Tuesday 15th August - Governing Council Meeting - 7pm Friday 18th August - STUDENT FREE DAY - NO SCHOOL	Week 8 Tuesday 12th September - Governing Council Meeting - 7pm
Week 5 - Book Week Tuesday 22 nd August – Mawson Lakes Library excursion Friday 25th August - Book Week Gathering & Dress up Parade	Week 9 Friday 22nd September - Colour Run Week 10 Friday 29th September – End of Term 3 – 2pm Dismissal

Gatherings are held in week 3,5 and 9 on Fridays

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