

# The Arts Term 2 Review

## Year 1 students from DC1

This term we:

- Learnt how to express a feeling or idea using our faces and bodies but with no sound (non-verbal communication).
- Practiced using big movements so that we use all of the performance space when acting for an audience.
- Viewed performances and discussed who the actors used their voices to show different emotions.
- Compared actor's movements and how they used their performance spaces.
- Practiced changing our voices into different character voices.
- practiced the volume of our voices. As actors on a stage we must sometimes change how loud our voices are so that our audience can hear us.
- Used all of ideas we saw from watching performances to improve our own acting skills.
- Made a list of all the places where we might see and hear drama.
- Discussed the skills needed to be an active audience member. We also practiced these skills.
- Discussed the skills needed to be an engaging actor. Throughout the term these were the skills we learnt, practiced and improved on.



## Year 5 students from W22

This term we:

- Practiced the skill of taking turns in offering and accepting ideas, and stay in role in short improvisations.
  - Created props and learnt how to use them in our plays.
  - Added sound effects and music to a performance to create an atmosphere.
- Revised the script we wrote last term by trialling the choice of words, expressions and tone.
- developed sensory and spatial awareness when creating our dramatic actions.
- experimented with the loudness/softness, pace and pitch of our voices to create specific characters.
- Improved our facial expressions and movements based on feedback that we received.
- Learnt about strategies to use when communicating with the audience, for example, remembering lines, moves and cues in rehearsal and our performance.
- Began to understand the purpose of rehearsing drama and the need for collaboration and group work.
- developed techniques to engage an audience.
- Performed the play that we wrote during Term 1, on a stage and in front of an audience.
- Reviewed our own performance using Drama terminology that we have learnt this year.

# Dream Big Review



Week 4 was a special week for everyone in Mawson Lakes School because during this week we

celebrate Dream Big. Dream Big use to be called Come Out and has been celebrated every second year across South Australia since 1973. This celebration was

originally created to promote all the different forms of Arts and to highlight the wide variety of artists that we have across our state.

At our school, we were fortunate enough to celebrate Dream Big with a whole week of

activities.



On Monday, we had a



spectacular first day by coming to school in our pyjamas. This helped us to start to dream big. We discussed our ideas of dreaming big and what that meant to us. Each class then designed a poster showing what dream big means to them. These posters were displayed on the Friday as part of our final day celebrations.





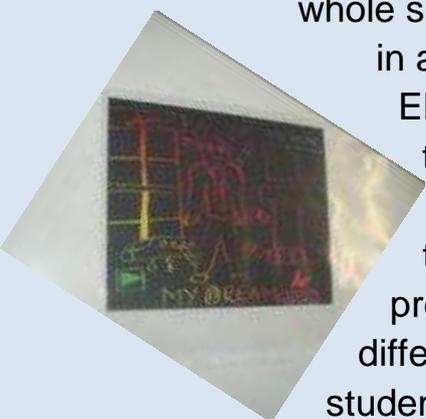
On Tuesday, we met with our buddy classes and helped each other to create dream hats. We kept these hats at school all week so that they were ready for our Friday hat parade.



On Wednesday, the Arts Ambassadors organised 6 different lunch time activities scattered around the school. These activities were Arts based and involved students from Reception through to Year seven.



On Thursday, the whole school was involved in a Dream Big Electives Day. Each teacher nominated a special activity that they then presented to two different groups of students. Site East



classes all mixed up so the groups were Reception through to Year 2. Site

West classes all mixed up so the groups were Year 3 through to Year 7. We went to our first elective before Recess and our second elective after Recess. After lunch, some classes did a third elective with their own classroom teacher.



On Friday, the Arts Ambassadors organised a mini gathering in the Denison Centre. All of our posters were displayed and together they made the message – We Will Always Remember To Dream Big. We sang a song called Make It Shine and then we watched some of The Arts Ambassadors perform a dance. Our final Dream Big moment was to have a parade to show off all of our Dream Big Hats.



Finally, we would like to thank everyone who was involved in organising this special event for us and making this a week to remember.